

CATALOG

**HOLY SPIRIT
UNIVERSITY**

جامعة الروح القدس

"Raise Leaders ... Know the Word ... Apply It"

By: Rev. Dr. Nabil Asaad

www.HSUniversity.us



2016

"Raise Leaders ... Know the Word ... Apply It"

CATALOG

جامعة الروح القدس

Holy Spirit University



"Raise Leaders ... Know the Word ... Apply It"

FOR SCHOOL YEAR 2016-2017

Catalog

For School Year 2016-2017

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Table of Contents	Page #
Message From The President and Chancellor	5
Vision and Goal	7
History of HSU	8
Mission Statement	9
Statement of Purpose	9
Statement of Faith	10
Executive Staff	11
Accreditation and Authorization	14
Student Service info	15
Academic Information	21
HSU Terms and Policy	24
Academic Integrity Policy	26
Financial Information	30
Academic Information(A) Undergraduate Programs	34
Associate Degree Program	35
Bachelor Degree Program	35
Academic Information(B) Graduate Programs	39
Master Degree Program	40
Doctoral Degree Program	42
Courses List and Description	44



They shall mount up with wings like eagle (Isiah40:31)

This catalog is in constant evolution, as we meet the requirements of the Florida State Board of Independent Colleges and Universities (SBICU) and the Florida Council of Private Colleges (FCPC) and Accrediting Commission International (ACI) may change without notice, as May any of the courses, especially textbook and new material changes.



Message From The President and Chancellor Rev. Dr. Nabil Asaad, Ph.D.

Dearest Student and Partner of: **“Holy Spirit University”**
Greetings in the name of our redeemer and savior Jesus Christ;
Congratulation and best regards from all my heart for the greatest,
wisest and best decision you have ever made. Yes indeed, this is
the decision that you will never ever regret for the rest of your life.

As you will be studying thoroughly God’s word in order to be always “Prepared to give an answer to everyone who ask you to give the reason for the hope that you have.” (I Peter3: 15) (NIV),
And also in order to be fruitful and with great impact in your life and your ministry for God’s Kingdome,

Here’s what the well known preacher “Billy Graham”, known as the prophet of the 20th. Century” said in his speech to one of the theological colleges:

“If I knew for sure, at the beginning of my ministry that Jesus is coming back on earth in a period of six years, I would have spend three years practicing and studying in a theological school, getting ready for three fruitful years in ministry”. He then proceeded: “Studying makes you ready to minister while it also improves your actual ministry”.

“Study to show thyself approved unto God, a workman that needed not to be ashamed, rightly dividing the word of truth” (II Timothy2:15) (KJV).

May the Grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you while studying, Amen. (II Cor.13: 14).

Rev. Dr. Nabil Asaad, Ph.D
President and Chancellor
Holy Spirit University

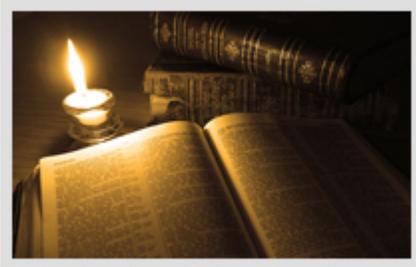
PART I

General Information



Holy Spirit University

Vision and Goal



The message of the Holy Spirit University (HSU) is strictly spiritual. Although it offers advanced accredited educational degrees, the main goal is to introduce the body of Christ (The Church) to the knowledge of God through His living Word.

In 1984, God has given Rev. Dr. Nabil Asaad, a great vision about the establishment of a spiritual base, functioning like a satellite whom radiant waves are spread all over the world in such a way that no power could stop the diffusion of its waves. Consequently, God is providing a great spiritual base from which ministers – men of faith – are hatched out, and great ministries are radiating over the Arab world with Jesus glory and the power of the Holy Spirit. Dr. Asaad was given a heavenly vision, as he distinctly saw words of light coming down from heaven and saying:

“Every place that the sole of your foot will tread upon I have given you ... No man shall be able to stand before you all the days of your life ... Be strong and of good courage; do not be afraid nor be dismayed, for the Lord your God is with you wherever you go.” (Joshua1: 3,5,9) (NKJV)

This vision was actually followed by a previous one in which, being in a state of spirit realm, he was fighting Satan to conquer him victoriously. Consequently, God has revealed to Dr. Asaad to establish what he calls “**Ministers’ Factory**” to graduate spiritual leaders similar to “The Men of Faith” mentioned in “the Cloud of Witnesses” in Hebrews Chapter eleven.

In 1991, this vision obviously came to light when God has put into the Pastor’s heart to establish the “Arabic Assembly of God Church”. He gave him the actual church building in 1994 in New Jersey, USA (1994-2004).. Then, in 1997 and miraculously his spiritual dream came to be true; he was greatly encourage by God’s generous blessings a sixty beautiful lawn and wooded acres, a “Christian retreat Center” named as “Holy Spirit Mountain”. “Up there in Catskills New York, the revelation is partially fulfilled (1997-2010). Then in the year 2004 God blessed the ministry with the existing Church building in Elizabeth, New Jersey (2004-2010). In the same year, 2004 “Holy Spirit University is established.

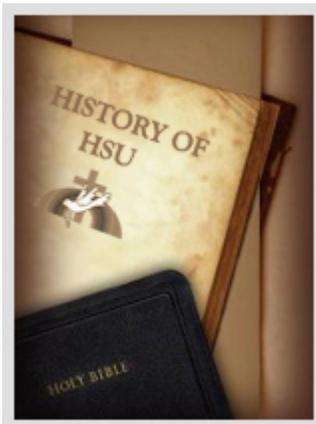
The HSU is Inter-denominational University, not limited to a specific denomination, as we believe that Jesus likes neither division nor splitting or differentiation and therefore attracts his sons, Saints and chosen from every denomination. The HSU welcomes anybody who is born again. This is the main requirement to join the University.

HSU target is to prepare God’s word ministers, leaders, apostles, prophets, evangelists, and teacher all over the world. “For the earth will be full of the knowledge of the Lord as the waters Cover the Sea” (Isaiah11: 9) “Because they will all know me, from the least of them to the greatest, declares the lord.” (Jeremiah31: 34).

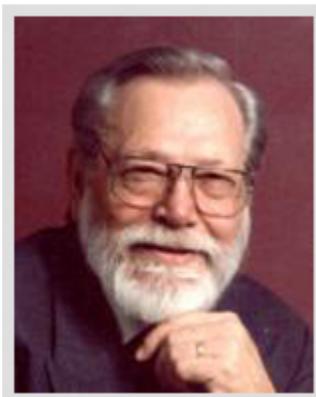
A tremendous effort has been made by Dr. Nabil Asaad, His Wife, Dr. Mervat Asaad and his fellow assistants in ministry with other theology professors in order to lay the foundation of the seminary through its curriculum and ways of teaching, pays great attention to touch primarily the right and direct understanding of God’s word, not to mention the importance of good behaviors and manners in order to graduate godly men and women. In 2004 the seminary became Holy Spirit University (HSU). The HSU also is being using the most recent ways of education and teaching in order to prepare ready leaders up to the level of the great revival, which is now around the corner and before the coming of our Savior Jesus Christ to whom is all the glory forever, Amen.

Holy Spirit University

History



President, Rev. Dr. Nabil Asaad, BS, BA, MBS, Th.D. and PhD, in New Jersey, founded Holy Spirit University in 1998 under the name of Holy Spirit Theological Seminary. In 2004, while already under the new administration, it became **Holy Spirit University (HSU)**. It continues in compliance with State of Florida requirements to be a University and to award degrees from the Associates to the Doctors. The establishment of the seminary was because of the love, help and direction of **Dr. Harold L. Shindoll**, the founder and former president of Florida Theological Seminary in Orlando, Florida. Also with all the appreciation to Dr Anthony B, Prodigality the President and Chancellor of Florida Christian University in Orlando, Florida



Dr. Harold L. Shindoll

The **HSU** was affiliated with **Florida Christian University** in Orlando, Florida since 1998. In time, enrollment interest from various parts of the country virtually compelled the establishment of an extension/distance directed studies program in which the instruction portion of each course is given via video, audio, or in a few cases, via proctored direction. Soon, inquiries began coming from local churches desiring distance learning. Numerous Distance Learning students are enrolling, both in the U.S.A. and various other countries and continents, as a result of the ever-increasing realization by ministers, ministry associations, denominations, as well as individual believers of the great need for proper Biblical training and spiritual development in these last days in which questionable and heretical doctrine, deception, and false spirituality abound.

All our courses are available in both **English and Arabic (To cover the whole world includes all the Arab nations)**.

Holy Spirit University

Mission Statement



The mission to which Holy Spirit University (HSU) is dedicated to make a significant and effectual contribution to bringing the Body of Christ to a Biblically-sound knowledge of God as well as effectual vocational functionality through quality and qualified instruction, thereby fulfilling “the ministry of reconciliation” of the creation back to its Creator, with which the Church has been charged. Many believers earnestly desire to further their spiritual understanding and education but simply cannot leave their ministry, vocation, or familial responsibilities in order to attend a traditional on-campus seminary or

college. Neither could many afford the exorbitant cost of programs offered by traditional colleges and universities. Moreover, most such believers are desirous of attaining Biblically-sound, pragmatic *spiritual* rather than abstract *academic* knowledge on which the curricula of conventional colleges and universities are typically predicated.

Our aim is to provide quality Biblically-sound, educationally-efficacious educational programs that are both **affordable and accessible** to almost everyone possessing an earnest desire to advance him / her spiritually and educationally, as well as sufficiently flexible to accommodate their lifestyles and intents. We do not discriminate on the basis of color, race or class. ***The degree programs of this university are designed for Christian vocations.*** Today after years of existence and hard work, the Lord has given us at ***Holy Spirit University*** a clear direction on how to position people with a Christian sensibility and ministry calling and therefore any member of the body of Christ - so discriminated against in the world can be given the possibility of attaining a place of recognition and a university formation acquired through ***Holy Spirit University***. *Thus they will have a true Christian foundation and Christian professional recognition.*

Holy Spirit University

Statement of Purpose

“Raise Leaders ... Know the Word ... Apply It”

The primary purpose and earnest pursuit of ***Holy Spirit University (HSU)*** is to provide high-quality undergraduate and graduate level educational programs aimed at properly preparing and equipping ministry practitioners of all kinds Pastors, Evangelists, and other Fivefold Ministers, Missionaries, Chaplains, Christian Educators, Bible Counselors, Lay Church Workers, and any other form of Christian vocation, especially faith-based Christian workers. HSU recognizes the work of the ministry as a divine calling which no human can provide, and the requirement to ***“study to show thyself approved, a workman that needed not to be ashamed” (II Timothy 2:15)*** as a divine mandate and admonition, a significant portion of which can come through Spirit-anointed and appointed human ministers rendering Spirit-inspired instruction and tutelage. The primary role of ***Holy Spirit University*** with ***subsidiary General Council of Ministers, USA*** is to teach believers how to rightly divide the Word of Truth in order to make a personal discovery and pragmatic application of the Word, Will, and Ways of God, as well as the lifelong learning process of how to yield to the leadership of the Holy Spirit.

Holy Spirit University

Statement of Faith

Fourteen Statements of Fundamental truths



(1) The Scriptures Inspired

The Scripture, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct. (2Tim.3:15-17; 1Thess.2:13; 2Peter1:21)

(2) The One True God

The one true God has revealed Himself as the eternally self-existent "I Am," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the

principles of relationship and association as Father, Son and Holy Ghost (deut.6:4; Isaiah 43:10,11; Matthew28:19; Luke3:22).

(3)The Deity of the Lord Jesus Christ

The lord Jesus Christ is the Eternal Son of God. The Scriptures declare:

- a) His virgin birth (Matthew 1: 23; Luke1: 31, 35).
- b) His sinless life (Hebrew 7: 26; 1Peter2: 22).
- c) His miracles (Acts2: 22; 10: 38).
- d) His resurrection (Acts 2:22; 10:38)
- e) His bodily resurrection from the dead (Matthew 28: 6; Luke 24: 39; 1Cor.15: 4).
- f) His exaltation to the right hand of God (Acts 1:9, 11; 2:33; Philippians 2:9 -11; Hebrews1-3).

(4) The Fall of Man

Man was created good and upright; for God said "Let us make man in our image, after our likeness." However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (genesis1: 26, 27; 3:6; Romans 5:12-19).

(5) The Salvation of Man

Man's only Hope of redemption is through the shed blood of Jesus Christ the Son of God.

a) Condition to Salvation

Salvation is received through repentance toward God and faith toward The Lord Jesus Christ. By the Washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man became an heir of God according to hope of eternal life (Luke 24:47; John3:3; Romans 10: 13-15; Ephesians 2:8; Titus2:11; 3:5-7).

b) The Evidences of Salvation:

The inward evidence of Salvation is the direct witness of the Spirit (Rom.8: 16). The outward evidence to all men is a life of righteousness and true holiness (Eph.4: 24; Tit.2: 12).

(6) The Ordinances of the Church

a) Baptism in Water

The ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life. (Matthew 28:19; Mark16:

16; Acts 10:47, 48; Romans 6:4).

b) Holy Communion

The Lord's Supper, consisting of the elements - bread and the fruit of the vine - is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2Peter 1:4) ; a memorial of His suffering and death (1Cor.11:26); and a prophecy of His second coming (1cor.11:26): and is enjoined on all believers "till He Comes.'

(7) The Baptism in the Holy Spirit

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Ghost and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. This was the normal of power for life and service, the bestowment of the gifts and their uses in the work of the ministry (Luke24: 49; Act 1:4-8; 1Cor. 12:1-31).This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46: 11:14-16; 15:7-9). With the baptism in the Holy Ghost come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Heb.12: 28), an intensified consecration to God and dedication to His work (Act 2:42), and a more active love for Christ, for His Word and for the Lost (Mark 16:20).

(8) Sanctification

Sanctification is an act of separation from that which is evil, and of dedication unto God (Rom.12: 1, 2; 1Thess. 5:23; Heb.13: 12). The Scriptures teach a life of holiness without which no man shall see the Lord. (Heb.12: 14). By the power of the Holy Ghost we are able to obey the command: "Be ye holy, for I am holy." (1Peter1: 15,16).

Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit. (Rom.6: 1-11, 13; Rom.8: 1,2,13; Gal. 2:20; Phil. 2:12, 13; 1Peter 1:5)

(9) The Church

The Church is the Body of Christ, the habitation of God through the Spirit with divine appoints for the fulfillment of her great commission. Each believer, born of the Spirit, is an integral part of the General Assembly of the First-born, which are written in heaven (Ephesians 1:22; Heb.12: 23).

(10) The Ministry

Our Lord has provided a divinely called and scriptural ordained ministry for a twofold purpose:

- 1) The evangelization of the world, and
- 2) The edifying if the Body of Christ (Mark 16:15-20; Ephesians 4:11-13).

(11) Divine Healing

Divine Healing is an integral part of the gospel. Deliverance from sickness is provided for in the atonement, and is the privilege of all believers (Isaiah53: 4, 5; Matt. 8:16, 17; James 5:14-16).

(12) The Blessed Hope

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church (1Thess. 4:16, 17; Romans 8:23; Titus2: 13; 1Cor. 15:51).

(13) The Millennial Reign of Christ

The Second Coming of Christ includes the rapture of the saints, which is our blessed hope, followed by visible return of Christ with His saints to reign on the earth for one thousand years (zech.14:5;

Matt.24:27,30; Rev. 1:7; 19:11-14; 20:1-6). This millennial reign will bring the Salvation of national Israel (Ezekiel will bring the Salvation of national Israel (Ezekiel 37:21, 22; Zephaniah 3:19-20; Romans 11:26, 27) and the establishment of universal peace (Isaiah 11: 6-9; Psalm 72:3-8; Micah 4: 3, 4).

(14) The Final Judgment & The New Heavens and the New Earth

There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to ever lasting punishment in the lake which burneth with fire and brimstone, which is the second death (Matt.25: 46; Mark 9: 43-48; Rev.19:20; 20:11-15; 21:8).“We, according to His promise, look for new heaven and a new earth, wherein dwelled righteousness” (2Peter 3:13; Rev.21: 22).

Holy Spirit University

Executive Board of Directors

Executive Staff

REV. NABIL ASAAD, B.S, B.TH, M.TH, .D.TH, PH.D.

Chancellor/President, Chairman of the Board



Reverend Nabil Asaad, Ph.D. is a recognized Pastor and teacher to God's Word. Evangelist and speaker in revival meetings and crusades, author and publisher of many (over 25) spiritual books and many theological references he has thousands of sermons and bible studies verse by verse on audio and video format. He is the founder and president/CEO of Al Kalema Television Network 2009 to present (24/7) covering the whole earth, producer and host of several weekly live shows. He is also a founder and president/Chancellor of Holy Spirit University, Florida, USA, since 1998 till present (Fully online studies English/Arabic). He is graduated from Faculty of Pharmacy of Egypt 1984, then became full time minister same

year. He is the founder and pastor of Arabic (Central) Assembly of God Church, New Jersey, USA since 1991 till present, as well as, founder and pastor Arabic Assembly of God Church in Toronto Canada (1995 - Present). He holds many conferences, revival crusades which draws thousands of people. He is an Ordained Pastor with the Assemblies of God, USA (A/G) as well as an ordained pastor with Pentecostal Assembly of Canada (PAOC).

His Education

- He graduated from the Faculty of Pharmacy in Egypt in 1984.
- He graduated from Zion Bible (Institute) College, Rhode Island, USA in 1989.
- He received a Management Certificate Program from Middlesex County College, New Jersey, USA in 1999.
- He earned a Doctor of Theology in Biblical Studies from Florida Theological Seminary, 1998, By Dr. Harold L. Shindoll. Then Doctor of Philosophy in Pastoral Christian Counseling from Florida Christian University, in 2001, then another Doctorate Degree in Christian High Education from same University.

DR. MERVAT ASAAD, BA, M.Th, Ph.D.

Vice-President/Student Dean



Dr. Mervat Asaad is the Executive Administrator of the Holy Spirit Ministries International, in New Jersey/New York, USA since 1992. She works in the capacity of Vice-President of Holy Spirit University, Tallahassee, Florida, USA since 2004. She is co-minister with her husband Dr. Asaad, nationally and internationally. She earned a Doctor degree in Philosophy with emphasis of Christian Administration in the year 2003. She is Co-Founder and Vice-President/CEO of Al Kalema Television Network, Inc, a 24/7 Christian Arabic TV on Satellite covering the whole earth. She hosts weekly different live TV shows on Al Kalema TV Satellite channel since 2009 till present.

MS. ABEER BASHOUT, BA, M.Th.

Registrar/ Director of Finance



Ms. Abeer Bashout, is full time Executive Secretary with the Holy Spirit Ministries International, in New Jersey/New York, USA since 1993. She works in the capacity of Treasurer/Registrar of Holy Spirit University, Tallahassee, Florida, USA since 2004. She earned a Master degree in Theology with emphasis of High Christian Education in the year 2001 from Florida Christian University, Orlando, Florida.

Advisory Staff:

Holy Spirit University's Advisory Board is composed of leaders from many streams of life, including spirituality, education, business, ministry, and counseling.

Rev. Richard Green, Former Assistant Superintendent of Pentecostal Assembly of Canada

Dr. Earle Lee, President, of FCPC & CPCA

Dr. John F. Scheel, Ph.D., President of ACCREDITING COMMISSION INTERNATIONAL

Dr. Abe Johnson, President of Gulf theological Seminary, Tallahassee, Florida

Dr. Gary G. Tryzbiak, B.B.A., M.A., Th.D, Ph.D. President of Colorado Theological Seminary

Dr. George Girgis, Chairman of Arabic Outreach Center in Toronto, Canada

Dr. Mona Girgis, MD Executive Chairman of Arabic Outreach Center in Toronto, Canada

Dr. George Assaad, A.B., Th.M., Ph.D. President of Middle East Bible College, Egypt

Dr. Price Roger, Ph.D., treasurer, American Missions Team International, Committee Chairman

Dr. Verda Thompson, Ph.D., CEO, Dean of International College of Bible Theology

Adjunct Faculty:

The Holy Spirit University will have adjunct faculty from time to time depending upon availability in the schedule of pastors, missionaries, evangelists, and other experienced Christian workers in the Lord's harvest fields. They must be postgraduate and earned Master or Doctoral Degree.

Contributing Faculty of Faith Based Institution:

Contributing faculty at the Holy Spirit University are made up of quality individuals who have contributed to the courses with educational materials through authorship or editing of textbooks, audio or video tapes, audio CD's, or DVD's, published articles or periodical materials used with a variety of effective educational delivery modalities. A partial listing:

Dr. John F. Scheel, Ph.D.
Dr. Gary G. Tryzbiak, B.B.A., M.A., Th.D, Ph.D.
Dr. David Youngi Cho, B.S., Th.M. Ph.D.
Dr. Nabil Asaad, B.S., M.Th., Th.D., Ph.D.
Dr. Mervat Asaad, A.B., Th.M., Ph.D.
Abeer Bashout, A.B., Th.M.
Dr. Henery Theisen, Ph.D.
Dr. Robert Lee, Ph.D.
Dr. Meirl Teny, Ph.D.
Dr. Tomas Hold
Oswald Alse
Rev. Oswald Smith
Dr. George Gitter
Dr. James Moon
Dr. Peter Wagner
Cindy Jacobs, B.S.
Dr. George Assaad A.B., Th.M., Ph.D.
Dr. Stanly Horton, A.B., Th.M., Ph.D.
Dr. Earle Lee A.B., Th.M., Ph.D.
Dr. Abe Johnson, A.B., Th.M., Th.D
Dr. PriceRoger, Ph.D.
Dr. Verda Thompson, Ph.D.

P.S. Special Thanks to:

- 1) ICI University (Global University), Missouri, USA.
- 2) Colorado Theological Seminary, Colorado, USA
- 3) Florida Christian University, Orlando, Florida, USA
- 4) Florida Council of Private Colleges, Tallahassee, Florida-USA
- 5) ACCREDITING COMMISSION INTERNATIONAL, Beebe, Arkansas- USA
- 6) American Mission Team, Norris City, IL-USA
- 7) Midwest Seminary of Bible Theology, Missouri, USA
- 8) International College of Bible Theology, Norris City, IL-USA

Holy Spirit University

Important Information

Authorization Accreditation

Accreditation is the act of certifying that an educational institution maintains suitable standards; the granting of approval to an institution of learning by an official review board after the school has met certain requirements. Specifically, accreditation is the review of a school's course offerings and procedures by a group of its peers to certify that that school is meeting its own stated objectives and offering its students the education it promises them.

Authorization for ecclesiastical educational entities not issuing secular degrees is not acquired through the same state and federal agencies through which secular educational institutions acquire authorization. The primer reason for this is the U.S. Constitutional matter of the separation of Church and State. The secular authorization system essentially grants regulatory oversight of the curriculum offered by educational institutions authorized by it. The consensus of the vast majority of Christian parochial educational institutions offering Biblically-based education and theological training is that curricular authorization for such Christian vocational educational institutions cannot be properly assessed by secular agencies, and that Christian vocational educational institutions have a U.S. Constitutional right to establish their curriculum according to their own particular doctrinal convictions. Many Christian vocational educational institutions, including HSU, are of the firm conviction that authorization through recognized Christian vocational educational agencies is vitally important and that Christian vocational authorization should be established in order to insure proper standards of academic excellence.



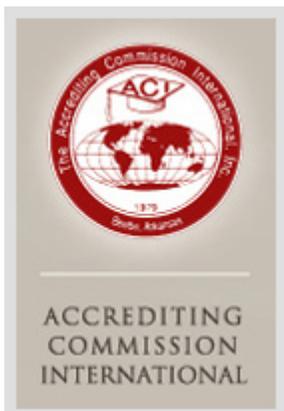
The Holy Spirit University is a member of the **Florida Council of Private Colleges, Inc. (FCPC)** which represents its private, faith based, post secondary educational institution members before any individual, private or government educational organization. The FCPC is an educational association that provides experienced, educational, quality peer review of the following: faculty, academic curriculum, course development, web site, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts to FCPC standards, which exceed the minimum standards F.S. 1005.06(1)(f) and F.S. 1005.04 of the State of Florida. For verification of all FCPC standards go to www.FCPCamerica.org



The Holy Spirit University is also a member of the **Council of Private Colleges of America (CPCA)**. The Council of Private Colleges of America (CPCA) is a certification agency that establishes operating standards for educational or professional institutions and programs in US states, territories and internationally where it is feasible to do so. The CPCA determines the extent to which the standards are met, and publicly announces their findings. Certification with the Council of Private Colleges of America includes quality peer review, certification Facilitator Team visits, verifying data to CPCA standards for educational or professional

institutions and programs which are similar to accreditation.

CPCA certification requires affirmation of compliance with the academic excellence standards of the CPCA patterned after our early historical United States educational institutions of higher learning. CPCA standards equal or exceed the minimum standards of many State Departments of Education. <http://www.cPCA-edu.us>



We are proud to announce that the Holy Spirit University Inc. is a FULLY accredited from the ACCREDITING COMMISSION INTERNATIONAL (ACI), "The World's Largest Non-governmental Accrediting agency". For more information please visit: www.accreditnow.com ACI has 322 schools, seminary, Bible College, universities in 9 countries, and in 39 states (USA), with 21,000 students. One of ACI requirements is that member schools, seminary, Bible College, universities accept credits from other members if they apply to their programs. All the students of Holy Spirit University will enjoy these benefits.

Transferability of Credits

The number of educational institutions around the world is so vast that transfer of credits with each and every one is a virtual impossibility, but is treated on an individual basis as needed. However, upon evaluating the HSU curriculum catalog, many quality Christian vocational education institutions as well as some secular educational institutions have accepted our credits. Similarly, in the case of transfer students and students petitioning for credit for previous learning, HSU will evaluate the curriculum of other institutions previously attended by applicants to determine transferability of credits and degrees. Some universities reserve the right to accept credits from a university with a Christian umbrella, for this reason, we do not guarantee that secular universities will transfer our credits. Also, some governmental agencies reserve the right to recognize degrees from a university with a Christian umbrella. For this reason, *we do not guarantee that a governmental agency will recognize your degree as being from a secular university.*

Quality of Instruction

The quality of instruction at HSU is a matter of utmost concern, consideration, and constant attention. We have instituted a number of measures to assure quality instruction for our entire curriculum. The HSU faculty is made up of very qualified and capable instructors who hold either a Master's or Doctor's degree in a discipline closely related to the type of courses they are instructing. All courses are closely monitored by our Academic Committee to ensure Biblical and academic soundness, and instructional excellence. Each faculty member is required to meet certain standards, affirm agreement with the HSU Statement of Faith as well as our mission and purpose, and be a member in good standing of a Bible-believing church. HSU makes no distinctions and does not discriminate in regard to race, color, gender, or nationality in the appointment of instructors.

Student Services

Providing spiritual and educational guidance is our role and a privilege we take very seriously. Toward that end, each student is assigned a Student Advisor to assist him/her educationally as well as spiritually. HSU also maintains a professionally staffed counseling center to help students with personal, psychological, and emotional needs. These services are free to students and staff. Counseling services by qualified Christian counselors are also available to the public to serve their spiritual, psychological, and emotional needs, and to provide practical experience, under staff supervision, for our counseling majors and interns.

Holy Spirit University

HSU Certificates



Accreditation

*The Accrediting Commission International, Inc
An Educational Corporation Not For Profit*

Beebe, Arkansas
Accredited Member

HOLY SPIRIT UNIVERSITY
TALLAHASSEE, FLORIDA

*This Accreditation With All The Rights, Honors, Privileges And
Responsibilities Pertaining Thereto, Is Granted In Testimony Of
Compliance With The Criteria Established By This Commission*

Void Without Annual Date Sticker

A. C. I.
EXPIRES
Dec 31, 2014

John Fread Scheel
President

VaLynn S. Mills
Secretary



Holy Spirit University

Port Orange, Florida

is a degree granting institution with the Council of Private Colleges of America, Inc. (CPCA) which represents its private, faith based, educational institutions before any individual, private or government educational organization. The CPCA is an educational association that provides experienced, educational, quality peer review of the following: faculty, academic curriculum, course development, web site, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts. CPCA requires affirmation of compliance with the academic excellence standards of the CPCA patterned after our early historical U.S educational institutions of higher learning. CPCA standards equal or exceed the minimum standards of many State Departments of Education.

CPCA Certified 5 Year Member For One Year From October 1, 2013

Council of Private Colleges of America

CPCA Member Since 2007


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FLORIDA COUNCIL OF PRIVATE COLLEGES

FIDES LICENTIA VERUM

Holy Spirit University

Port Orange, FL

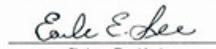
is a degree granting institution with the Florida Council of Private Colleges, Inc. (FCPC) which represents its private, faith based, educational institutions before any individual, private or government educational organization. The FCPC is an educational association that provides experienced, educational, quality peer review of the following: faculty, academic curriculum, course development, web site, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts. FCPC requires affirmation of compliance with the academic excellence standards of the FCPC patterned after our early historical U.S educational institutions of higher learning. FCPC standards equal or exceed the minimum standards of the State of Florida and many State Departments of Education. For verification of all FCPC standards go to www.fcpc-edu.org.

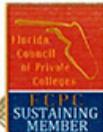
Is a Member For One Year From April 1, 2013

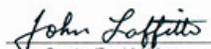
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Accreditation



“The World’s Largest Non-governmental Accrediting Agency”

ACCREDITING COMMISSION INTERNATIONAL

An Educational Corporation Not for Profit gives this accreditation with all the rights, honors, privileges and Responsibilities pertaining thereto. It is granted in testimony of compliance with the criteria established by this commission.

HOLY SPIRIT UNIVERSITY, INC.
of
EAST BRUNSWICK, NEW JERSEY
is
AN ACCREDITED MEMBER

This Certificate Expires:
December 31, 2014



Dr. Jan Schief
President
Carmen M. Chambers
Administrative Assistant

Holy Spirit University

Logos & Seals



Motto (Joshua 1: 3,5 ,9) “Every place that the sole of your foot will tread upon I have given you ... No man shall be able to stand before you all the days of your life ... Be strong and of good courage; do not be afraid nor be dismayed, for the Lord your God is with you wherever you go.” (NKJV) Degrees will be given in the name of “Holy Spirit University”.

Holy Spirit University

Academic Information

Study Programs

Classroom

Instruction given by an HSU qualified instructor. Classroom instruction is available through Distance Learning. The minimum requisite for all classes is three (3) students.

Directed Studies

Courses in which the minimum twelve (12) contact hours of instruction are given by a qualified instructor via Video or Audio Media Forms, and the remaining thirty-three (33) required hours consists of personal study, assessments and reports, and exam(s).

Contact Hour Instruction

The twelve (12) contact credit hours required for three (3) credit hour courses may be obtained via instruction of four (4) three-hour sessions. The remaining required thirty-three (33) hours are completed via directed study entailing reading assignments, research, assessments and reports, and an exam. Contact hour instruction can be scheduled subject to a minimum of ten enrollees.

Credits

Course Credit Hours

The unit of credit is based on the class hour. Each three (3)-credit hour course consists of forty-five (45) clock hours is comprised of a minimum of twelve (12) contact/instruction hours and thirty-three (33) hours of research, reports, study, and testing.

Life Experience Credits (LEC)

Study credits for applicable life experience, upon evaluation, may be applied toward **undergraduate only** course requirements. Men and women of God who have dedicated their lives to the service of the ministry or their vocation, but have not had the opportunity to pursue formal Bible training or credited academic education in the field of their endeavor, expertise, or vocation, are now able to receive life experience credits. To qualify, a student must be at least thirty (30) years of age with a minimum of five (5) years in the ministry. Upon evaluation of the information given by the student with his/her application, HSU may award up to 25% of credit hours (LEC) for each degree earned at HSU if there are no credits transferred in.

Transfer Credits (TC)

Our transfer policy is to accept university, college and seminary-level credits earned from all institutions within our authorization associations and other institutions according to the following procedures. Transferring of HSU credits by another educational institution is, of course, the determination of that institution, though many Christian institutions transfer readily, as well as some secular institutions. Credits obtained from other qualified institutions and schools, which are deemed by HSU to be comparable and applicable to our curriculum and in accord with HSU academic standards, and which merited a grade of "C" (2.4+ GPA) or better, may be transferred or applied toward degree credit requirements. The maximum credit awarded for transfer credits is normally three (3) credits per course. The maximum is 25% in the case of theological seminaries and in the case of secular universities, each case will be studied.

Special Credit Conversion

There are many excellent institutions and church-sponsored Bible schools that are not accredited. Upon evaluation, HSU may determine to convert appropriate and qualified credits received by an applicant from such institutions and schools.

Academic Year Lengths and Graduation Date

The standard Academic Year consists of twelve months of classes of four (4) weeks each, with holidays on Memorial Day, 4th of July, Labor Day, Thanks-giving and two (2) days for Christmas and two (2) days for New Year's. Graduation is always during the month of December.

Prerequisite for Entrance

The prerequisite for entrance into any program is a high school, or GED diploma, or equivalent. There is no age limit. HSU makes no distinctions and does not discriminate with regard to race, color, or nationality, in the administration and establishment of any of its policies or programs.

Course Certificate

A Certificate of Completion, identifying the course, date of completion, the student's name and the number of semester credits, is issued to students upon the successful completion of each individual course.

One-Year Diploma

A **One-Year Diploma** identifying date of completion, the student's name and the number of semester credits, is awarded upon satisfactory completion of the first year curriculum of one of the Bachelor Programs.

Special Seminars

There will be special seminars that will be offered for academic credit from time to time. Contact the office to get details or visit HSU website.

Transient Status

If a student desires to take a class, which HSU does not offer, the student may request permission from the Dean to take the class from another college? The Dean will evaluate the student's needs as well as the other class, on a per case basis. If permission is granted, the Dean will provide a transient letter for the admissions officer of the other college. HSU will accept transient students from other colleges; however, they must provide a transient letter from the parent college at the time of application. Upon request in writing by the student, a transcript of the course(s) will be sent.

Drop/Add Refund Policy

A student may drop classes for a full refund, or may change classes after the end of the first session of the course, but not later than the beginning of the second session of the course. After the beginning of the second session there will be no refund, and the classes cannot be changed. After the Drop/Add period, payment for the course is required; a grade of incomplete will be given if the student does not complete the course requirements. Please read our HSU refund policy:

- **Withdrawal/Refund Policy**

All withdrawal requests must be made in writing. The withdrawal period is computed from the Registration activation date. The date of withdrawal is the date the letter indicating withdrawal is received in the Holy Spirit University office. Refundable tuition will be paid within thirty-days.

- **The Refund Rate will be computed as follows**

During the first two weeks; only the total tuition paid will be refunded. The \$50.00 Application Fee and an \$100.00 Registration Termination Fee (total of \$150.00) will be deducted from the refund. After the second week from the date of registration 80% of the tuition paid will be refunded. After the third week from the date of registration 60% of the tuition paid will be refunded. After the fourth week from the date of registration no tuition paid will be refunded. *Following the end of the Withdrawal/Refund period, all tuition will be due and payable according to the payment option*

selected at the time of enrollment.

Tuition & Refund Policy: Our Financial Policy is stated in our catalog, and may change without notice, as May any of the courses, especially textbook and new material changes.

Holy Spirit University

HSU Terms and Policy

First Privacy Policy:

Transferability of Credits

The number of educational institutions around the world is so vast that transfer of credits with each and every one is a virtual impossibility, but is treated on an individual basis as needed. However, upon evaluating the HSU curriculum catalog, many quality Christian vocational education institutions as well as some secular educational institutions have accepted our credits. Similarly, in the case of transfer students and students petitioning for credit for previous learning, HSU will evaluate the curriculum of other institutions previously attended by applicants to determine transferability of credits and degrees. Some universities reserve the right to accept credits from a university with a Christian umbrella, for this reason, we do not guarantee that secular universities will transfer our credits. Also, some governmental agencies reserve the right to recognize degrees from a university with a Christian umbrella. For this reason, *we do not guarantee that a governmental agency will recognize your degree as being from a secular university.*

Transcripts

The Privacy Act requires that transcript requests be submitted in writing (typed or printed) by the student, containing the following: student's name, student number, social security number (if applicable), telephone number, date of enrollment, approximate date of last attendance, the name and address of the person and organization to whom transcripts are to be sent, date of request, and student's signature. Requests must be accompanied by payment of the transcript fee listed in the Financial Information in this catalog.

Statement of Conduct

Even though God's Christian College is a distance education institution, and as such, does not support a traditional resident campus, it is none the less a faith based institution of higher learning. Therefore, you are expected to hold firmly to certain standards of conduct. At the core of those standards is the demonstration of the evidence of a Christian life both in the workplace and outside the workplace. God's Christian College student behavior and lifestyles are expected to reflect the biblical standards of morality, integrity, and effective Christian witness.

Moral Policy

The Holy Spirit University is committed to a biblical world and social view; therefore, acts of immorality are inconsistent with biblical principles as well as a breach of the code of Christian conduct expected of every student. Acts of immorality include, but are not limited to, the following: adultery, fornication, the commission of homosexual acts, theft, pornography, drug or alcohol abuse, lying, child and/or spousal abuse, assault, battery, and murder. HSU has taken upon itself the serious prerogative of instructing others in matters of morality and Christ-like living through programs and courses offered. In order to maintain the credibility of our faith based institution and message, it is imperative that our students be accountable to a higher standard of conduct and faithfulness than would be expected in a secular environment.

As Scripture clearly indicates, individuals privileged to obtain a higher level of learning ought to be held to the highest standard of conduct, faithfulness, and character. We consider ourselves bound to interpret actions or decisions inconsistent with a commitment to a Christian lifestyle and Scriptural teaching, as a violation of the core values of HSU. Because the morality of our students and graduates has everything to do with the integrity of our public message, acts of immorality are a serious blight on the good name of Christ and the Church for which He shed His own blood.

No student handbook can anticipate every circumstance or question about policy. Holy Spirit

University continues to grow, the need may arise and Holy Spirit University reserves the right to revise, supplement, or rescind any policies or portion of the student handbook from time to time, as it deems appropriate, in its sole and absolute discretion. Active students will be notified of such changes to the handbook as they occur.

Doctrinal Statement

Holy Spirit University holds to a Doctrinal Statement that is Christ-centered and Bible-based. Because we are a trans-denominational, faith based institution, we realize that our students may hold theological and doctrinal positions not contained in the HSU Doctrinal Statement, even though they consider such positions to be of high priority. This is perfectly acceptable so long as such positions do not directly conflict with the basic core Doctrinal Statement of HSU. This may have implications when completing certain theologically oriented courses.

Students are encouraged to express their own doctrinal positions, but are expected to complete the coursework assignments in keeping with the position expressed in the course. HSU can foresee no circumstance where this issue should become problematic except where a student may hold to a theological position that is clearly outside of Biblical orthodoxy (*such as a denial of the existence of one God in three Persons or personal salvation through any other means than faith in the shed blood of Jesus Christ, et al*).

Doctrinal Affiliation Policy

Holy Spirit University is not associated with any ministry, organization, group or denomination. We are Christ-centered, Bible-based and unapologetically evangelical.

Registration Agreement

A copy of your registration must be signed and dated and returned to Holy Spirit University within 30 days from the date of registration. This becomes part of your permanent record and a required document for graduation.

Academic Policies

Submitted courses will be held and not graded or a request for the next course may be held for the following reasons:

- Student is behind on meeting financial obligations.
- Student has not submitted required document (Signed registration form and official transcripts from previous institution attended.
- Registration has expired.

Holy Spirit University

Academic Integrity Policies

The following statements express the policy of God's Christian College pertaining to academic dishonesty:

1) Cheating/Plagiarism

A student who submits written material as his/her own work which has been copied in whole or in part from another person's writing without proper acknowledgment is guilty of plagiarism. Material, whether published or unpublished, copied from another writer must be identified by the use of quotation marks and documentation with specific citation of the source. Paraphrased material must likewise be attributed to the original author.

Copying another student's paper, with or without his/her permission, or using his/her ideas with only minimal reworking is plagiarism just as is copying material from printed books and magazines without giving credit to the original source. Having another person do his/her work and submitting it as his/her own is considered cheating.

2) Reporting Procedures:

a. First Offense

The professor will confront the student and the student should be given an opportunity to respond. Taking the student's response into account, the professor will indicate to the student what action will be taken according to the University policy and what procedures will be carried out for reporting the matter to the Vice President of Academic Affairs. The professor will have the student sign an academic misconduct incident report and give the student a copy of the report. If this is a first incident of plagiarism, the student will receive an "incomplete" for the assignment and the instructor will require the paper to be rewritten in correct form.

b. Second Offense

The student will receive a "0" for that assignment and will need to re-submit the assignment with a full letter grade reduction as penalty. A notice of the academic offence will be submitted to the Vice President for of Student Affairs with a copy of the incident report form and the plagiarized paper or relevant material put in the student's file.

c. Third Offense

The Professor will send a copy of the incident report to the Vice President for Academic Affairs. The student will meet with the Vice President of Academic Affairs for consultation regarding academic integrity. The student will fail the course. The student is placed on disciplinary probation.

Computer Skills Policy

Of course, the students are ultimately responsible for creating and maintaining a secure backup file of all courses sent to Holy Spirit University (online as well as offline). While the occurrence of a course being lost online is very rare, it does happen. The student is responsible for keeping a copy of his/her work. WE HATE TO SAY IT THIS WAY, but the Holy Spirit University staff cannot be in the business of teaching basic computer/word-processing skills. Our world is certainly changing at a very rapid pace. No college or graduate institution today would think to teach new students how to use a typewriter since this is now considered a given as an entry requirement. In the same way, online students are now expected to bring with them at least the basic knowledge of computer/word-processor use (such as how to file and edit).

In some cases, it may be necessary for new students to take a computer/word processing course from a vendor in his or her own community, or secure the help of a friend who has mastered the basics.

Of course, as online skills relate specifically to the use of the Holy Spirit University Internet Access Port, we certainly are prepared to assist you in any way possible. If ever you are just “plain old stuck”, send an email message explaining your problem to: webmaster@hsuniversity.us. There is a solution to every problem, and together we will find it.

Each course must be completed with a passing grade of not less than a “C” (75%) for undergraduate programs, and a “B” (85%) for graduate level programs. If a grade falls below the required minimum, you will not be automatically failed, but will be assisted in knowing exactly what is required for successful re-submission. The goal is always to assure that you will receive the highest quality education possible, and you may be confident that we will actively work with you toward this goal.

Graduation Policy

After all academic and financial requirements are validated by the office of the Registrar, you will be graduated. You will have the option of graduating in absentia. In which case, the degree is mailed to you after graduation ceremony. You also have the option of attending the graduation exercises. Graduation information is sent to all prospective graduates each year. Annual graduation exercises are extraordinary events, and you are encouraged to consider adding this unique component to your educational experience.

How to Apply for Graduation

Important: Even though we will attempt to contact you once you have completed the final course in your program, it is your responsibility to petition for graduation. In order to help you prepare for this, here is a general check-list.

1. Have all Accounts Paid in Full.
2. Have all Courses Completed and Graded.
3. Official Transcripts and all other Required Documentation on file.
4. Decide Whether You Will Attend Graduation exercises.
5. Contact the Registrar for the Correct Graduation Request Form.
6. Submit the Correct Graduation Request Form Along With the Appropriate Fee.
7. Follow-up on Any Question of Which You are not 100% Certain

Civil Rights Policy

The Holy Spirit University admits male or female students of any race, color, nationality, or ethnic origin to all the rights, privileges, programs and activities generally accorded to students by our administrative or educational policies.

Second Terms of Use:

(1) Application Agreement

I do hereby affirm the following to Holy Spirit University:

1. Attendance at **Holy Spirit University** is a privilege and not a right.
2. All of the information I have provided is accurate and truthful.
3. I have read the catalog and understand the regulations governing the University.
4. I am in agreement with the policies and standards of the University.
5. I am willing to uphold them and live by them if I am accepted as a student at the University.
6. I acknowledge that no other representations have been made to me in writing, electronically, or orally other than what is stated in the University.
7. As a Holy Spirit University student I will be honorable in conduct, honest in word and in deed, dutiful in study and service, and respectful of the rights of others.

(2) Replies

All responses from **HSU** will be posted by 1st class or air mail with the U.S. Postal Service unless the

applicant encloses pre-paid self-addressed envelopes for courier service such as UPS, Federal Express, or Express Mail.

Application Submission Checklist

- Application form completed and signed
- Photo enclosed with application form (or e mailed)
- \$150.00 nonrefundable application fee enclosed
- Pastors reference form submitted to pastor
- Transcripts requested from all previous schools, colleges and universities
- Covenant agreement signed and dated SUBMITTED or:

Mail to:

Holy Spirit University
P.O. Box 909
East Brunswick, NJ 08816, USA
Tel. +1(908) 353-3131
HSU Official Web Site: www.hsuniversity.us

(3) Covenant Agreement:

As a student of Holy Spirit University, I understand that:

1. Holy Spirit University

Is a Christian University, this means that all the principles of righteous and upright living are to be upheld I understand that I am expected to live a life which legally and morally exemplifies the Christian faith. I understand that any infraction of this standard can result in my dismissal from the college. It is clear to me that dishonesty (including lying, cheating, and unauthorized employment) is clearly a violation of this moral code.

2. Holy Spirit University

Is school of ministry, this means that the purpose of those enrolled here should be to become prepared for a life of ministry. I understand that such a function and preparation cannot be completed simply by classroom lecture. Therefore, I accept the fact that considerable out-of-class activities are to be a part of my education. Involvement with and participation in all functions (including fund raisers, social events, and special meetings), as well as, actual hands-on ministry is an excellent way for me to become familiar with many aspects of ministry life Therefore; I commit myself to total involvement.

3. Holy Spirit University

Is an academic institution, this means that although the emphasis of the school is ministry, a high academic standard is upheld. I understand that I am expected to prepare for class by reading the assigned material and any parallel materials available whether assigned or suggested by the instructor. In addition, I will research the class topic to find other materials which complement and supplement the class work. I commit myself to excellence in class attendance, study, and completion of assignments. I further understand that I must use my time here at HSU to train myself for a life-long experience of self-education; therefore, I will not rely simply upon my instructors to educate me in the classroom. I will, rather, learn on my own through library research, reading, and on-the-job training.

4. Holy Spirit University

Is a full time University, This means that I must expect my education to consume the majority of my time. I understand that missing class, avoiding extra-curricular involvement, failing to spend quality time and effort on my assignments, and opting not to avail myself of the library resources will negate the effectiveness of HSU in my life. Therefore, I commit myself to a serious, full-time educational endeavor while here at Holy Spirit University.

HSU Grading System

Grade	Percent	Point
A	95 - 100	3.6 - 4.0
B	85 - 94	3.0 - 3.5
C	70 - 84	2.4 - 2.9
D	60 - 69	1.6 - 2.3
F	Below 60	0.0 - 1.5

PART II

Financial Information



PART II

FINANCIAL INFORMATION

Schedule of Tuition and Fees

FEES: APPLICATION FEE \$ 150

Application Fee	[Non-refundable]	\$ 50.00
Evaluation Fee	[Non-refundable]	\$ 50.00
Registration Fee	[Non-refundable]	\$ 50.00

TUITION:

Undergraduate Program	[Per credit hour]	\$ 79.00
Master's Program	[Per credit hour]	\$ 109.00
Doctor's Program	[Per credit hour]	\$ 132.00

MISCELLANEOUS CHARGES:

Transcripts {HSU graduate receives first free}	\$85.00
Replacement of Diploma	\$195.00
Return Check Fee	\$35.00
Late Fee of monthly payment	\$35.00
Graduation Fee (excludes robes, invitations, etc.)	\$295.00

PLEASE NOTE: STUDENTS SHOULD ORGANIZE THEIR SCHEDULE, ENROLL AND PAY FOR EACH COURSE ONE WEEK BEFORE ATTENDING.

TEXT BOOKS AND LAB MATERIALS

We offer all our text books and material on the HSU online study system for free of charge. It's included with the tuition. For many of our Biblical Studies courses, the Bible is the only textbook used. Students will be given a list of textbooks/materials required for each course of their assigned curriculum, which may be purchased from our Holy Spirit Bookstore, or from a local Christian bookstore. Lifelong students of God's Word will find it imperative to establish their own library of basic reference books and study helps, such as a Greek/Hebrew expository dictionary, lexicon, an interlinear Bible, a Bible dictionary, and a native language dictionary, et al.

Holy Spirit University

Financial Aid

Installation Payment Plans

Associate Degree (\$4,740.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$474.00	\$1066.50
PLAN II	6 Months	7%	\$331.80	\$734.70
PLAN III	12 Months	4%	\$189.60	\$379.20
PLAN IV	24 Months	0%	\$0.00	\$197.50

Bachelor Degree (\$9,480.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$948.00	\$2133.00
PLAN II	6 Months	7%	\$663.30	\$1469.40
PLAN III	12 Months	4%	\$379.20	\$758.40
PLAN IV	24 Months	0%	\$0.00	\$395.00

2nd.Bachelor Degree 20% off 1st. Bachelor (\$7584)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$758.40	\$1896.00
PLAN II	6 Months	7%	\$530.88	\$1175.52
PLAN III	12 Months	4%	\$303.36	\$606.72
PLAN IV	24 Months	0%	\$0.00	\$316.00

Master of Divinity or Clinical Counseling (\$9,810.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$981.00	\$2207.25
PLAN II	6 Months	7%	\$686.70	\$1520.55
PLAN III	12 Months	4%	\$392.40	\$784.80
PLAN IV	24 Months	0%	\$0.00	\$480.75

Other Master Degree (\$6,540.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$654.00	\$1471.50
PLAN II	6 Months	7%	\$457.80	\$1013.70
PLAN III	12 Months	4%	\$261.60	\$523.20
PLAN IV	24 Months	0%	\$0.00	\$272.50

Doctor of Divinity or Clinical Counseling (\$11,880.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$1188.00	\$2673.00
PLAN II	6 Months	7%	\$831.60	\$1841.40
PLAN III	12 Months	4%	\$475.20	\$950.40
PLAN IV	24 Months	0%	\$0.00	\$495.00

Doctoral Degree (\$7,920.00)

Plans	Installment	Save	\$ Saved	Monthly
PLAN I	4 Months	10%	\$792.00	\$1782.50
PLAN II	6 Months	7%	\$554.40	\$1227.60
PLAN III	12 Months	4%	\$316.80	\$633.60
PLAN IV	24 Months	0%	\$0.00	\$330.00

WORK-STUDY SCHOLARSHIPS

Work-study scholarships for services rendered to HSU may be available on a need basis as determined by HSU administration to students with valid and verifiable financial need, and who maintain a "C" (2.4+ GPA) or better overall average.

TEACHING SCHOLARSHIPS

Teaching scholarships may be extended on a need basis to qualified Doctoral students holding a Master's Degree for instruction of HSU courses. A teaching scholarship normally consists of financial credit in the amount of the cost of one course of the Student-Instructor's curriculum for each course he or she teaches.

COURSE-BY-COURSE (FOR A DEGREE PROGRAM - DP)

This plan for people wants to earn accredited credit hours (ach) toward a degree program. They want to study part time, course by course. These earned credit hours can be used at any time toward the degree program the student chooses to study. We call these students are part time students (pts). They can turn at any time to full time students (FTS). Each course consists of 3 credit hours (cr. hr.). In this case, they should apply for a degree program as if they will study full time.

Course-By-Course for a Degree Program (DP)

Degree Program	Credit Hours	Payment
Associate Degree	(60 Cr, Hr. X \$79=\$4740)	(3 Cr. Hr. X \$79=\$237.00)
Bachelor Degree	(120 Cr, Hr. X \$79=\$9480)	(3 Cr. Hr. X \$79=\$237.00)
2nd.Bachelor Degree (\$7584)	2nd.Bachelor Degree 20% off 1st. one	(3 Cr. Hr. X \$79=\$237.00)
Master of Divinity or Clinical	(90 Cr, Hr. X \$109=\$9810)	(3 Cr. Hr. X \$109=\$327.00)
Other Master	(60 Cr, Hr. X \$109=\$6540)	(3 Cr. Hr. X \$109=\$327.00)
Doctor of Divinity or Clinical	(90 Cr, Hr. X \$132=\$11880.00)	(3 Cr. Hr. X \$132=\$396.00)
Other Doctoral (\$7920)	(60 Cr, Hr. X \$132=\$7920)	(3 Cr. Hr. X \$132=\$396.00)

PART III

ACADEMIC Information (A)



PART III

ACADEMIC INFORMATION (A)

Holy Spirit University

UNDERGRADUATE DEGREE PROGRAMS

The following is a delineation of the prerequisites, requisites, costs, descriptions, and applications of the undergraduate degree programs.



A) Associate of Ministry Degree

Prerequisite: Graduation from High School, GED, or equivalent Diploma (for Foreign Students).

Requisite: Successful completion of the first and second year curriculum of an elected Bachelor Degree Program, which consists of twenty (20) courses of three (3) credit hours each, totaling sixty (60) credit hours.

Tuition: \$4,740.00 (\$79.00 X 60 credit hours).

Majors: Biblical Studies and Theology

Program Descriptions & Curricula: Associate of Ministry Degree Program descriptions and curricula are shown as the first and second Year curricula of the corresponding Bachelor Degree Program listed in the next section. in Biblical Studies

Associate of Theology in Biblical Studies (A.Th.)

B) Bachelor's Degrees

Requisite: Successful completion of the four-year curriculum of an elected Bachelor's Degree Program, which consists of forty-two (40) courses of three (3) credit hours each, totals one hundred twenty-six (120) credit hours.

Prerequisite: Graduation from High School, GED, or equivalent Diploma (for foreign students).

Tuition: \$9,480.00 (\$79 X 120 credit hours).

Major: twenty-two credits in the major field.

Minor: twelve credits in the minor field.

Bachelor of Ministry Major: Biblical studies (B.Th)

Bachelor's Degree Program Curricula

The following curricula are standard for the particular designated Bachelor's Degree programs. However, within the established parameters of minimum required major and minor courses, and with the approval of the Dean, there can be changes made to this curriculum to better suit the student's particular educational needs and intents.

Elective substitutions: With approval of the Dean, elective courses may be substituted for some of the standard courses, in the Bachelor Degree Programs except as noted. Equivalent courses may be substituted if a course is not being offered while a student is studying for a degree. **The following lists of curricula are guides. Other courses may be substituted as long as the balance of kinds of courses is maintained in majors and minors with the approval of the Dean.**

Bachelor of Theology in Biblical Studies

These programs are a detailed study of Scripture and Christian studies designed to equip ministers, lay-ministers, and developing theologians with special Biblical knowledge and theological analysis skills. Students will take elective courses for special emphasis in his or her field.

Bachelor of Ministry With emphasis in: Biblical Studies or of the program.

CODE	FIRST YEAR		CREDITS
	SUBJECT		
BI 101	I Thessalonians		3
BI 102	II Thessalonians		3
BI 103	New Testament Survey		3
CL 101	Christian Leadership		3
TH 101	Systematic Theology I (Bibliology)		3
TH 102	Systematic Theology II (Soteriology)		3
MI 101	Ministry I (Grace and Sovereignty of God)		3
CM 101	College Composition I		6
BI 104	Old Testament Survey		3
	Total		30

(Continued)

CODE	SECOND YEAR		CREDITS
	SUBJECT		
BS 105	Pentateuch I (Genesis – Exodus)		3
BS 106	Bible I & II (Life and Teaching of Christ)		3
BS 107	Revelation		3
CL 102	Christian Leadership II		3
STH 103	Systematic Theology III (Eschatology)		3
STH 104	Systematic Theology IV (Ecclesiology)		3
MN 102	Ministry II (Creation and Fall)		3
CM 102	College Composition II (English 102)		3
MN 103	Ministry III (Reconciliation)		3
MN 104	Sonship (Theory)		3
	Total		30

(Continued)

CODE	THIRD YEAR		CREDITS
	SUBJECT		
BS 108	Hebrews		3
BS 110	Galatians-Ephesians		3
CH 103	Church History I (Early Apostle Church)		3
CL 103	Christian Leadership II		3
STH 105	Systematic Theology V (Christology)		3
STH 106	Systematic Theology VI (Demonology)		3
CH 104	Church History II (Middle Age Church)		3
CM 103	College Composition III (Greek-Intro)		3
CH 105	Church History III (Reformation)		3
CC 103	Christian Counseling II (Family and Marriage)		3
	Total		30

(Continued)

CODE	SECOND YEAR SUBJECT	CREDITS
MN 110	Expository Preaching	3
MN 108	Hermeneutics	3
BS 120	Minor Prophets (OT)	3
CL 101	Major Prophets (OT)	3
STH 107	Christian Apologetics I	3
EC	Elective Courses (Major)	15
	Total	30

NOTE: WE DESIGN DIFFERENT PROGRAM FOR EACH STUDENT ACCORDING TO HIS NEEDS AND HIS BACKGROUND STUDY AND BACKGROUND EXPERIENCE AND ACCORDING TO THE GOAL OF HIS STUDY.

PART IV

ACADEMIC Information (B)

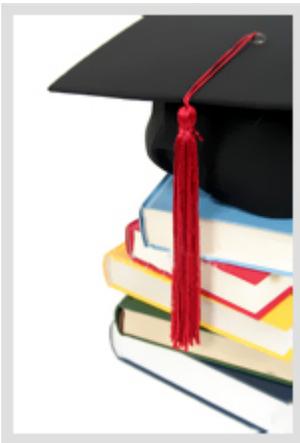


PART IV

ACADEMIC INFORMATION (B)

Holy Spirit University

GRADUATE DEGREE PROGRAMS



(1) MASTER DEGREE PROGRAMS

The following is a delineation of the prerequisites, requisites, costs, descriptions, and applications of the graduate degree programs.

Prerequisite for Entrance: Master's Degree Programs are postgraduate programs. Applicants must possess an earned Bachelor's Degree in the same or an equivalent major as the graduate program for which application for entrance is being made (or they may be required to take courses). This is not true for the M. Div. where a Bachelor's degree in any major is acceptable.

The following lists of curricula are guides. Other courses may be substituted as long as the balance of types of courses is maintained in majors and minors with the approval of the Dean.

Degree Requirements: ALL STUDENTS REGARDLESS OF DEGREE MUST TAKE THE TWO BASIC COURSES I & II THESSALONIANS {6 CREDIT HOURS} (PREPARING AND WRITING THESIS.)

Master of Divinity (M. Div): Ninety-one (90) total credit hours, consisting of thirty (30) credits in the Biblical field, twenty-four (24) credits in the Academic field and eighteen (18) credits in the Practical field with some being electives (72 credit classroom hours), and a Pastoral Internship (18 credit hours).

All other Master degree programs: Sixty (60) total credit hours, consisting of ten (10) assigned courses (30 credit hours), three (3) electives (9 credit hours) one (1) Internship course (3 credit hours), and research and a thesis (18 credit hours).

Christian Clinical counseling: adds thirty (30) credits in courses to the above total as outlined below for a total of ninety (90) credit hours.

Thesis: A twelve thousand, five hundred word (12,500) thesis project of about fifty (50) pages 8 ½ X 11 twelve (12) points double-spaced on typewriter or computer. These eighteen (18) credit hours consist of thesis research and thesis presentation, the subject of which must be approved by the Master's Candidate's Student Advisor. Academic credit assessment and requirements are twelve (12) credit hours, equivalent of (4) four courses, for thesis research, and six (6) credit hours, equivalent of (2) two courses,

for thesis presentation, totaling eighteen (18) credit hours. In place of a thesis a student with the Dean's permission may choose to take eighteen credits (18) in their major or minor field.

Alternative Master's Project: With the approval of the Student Advisor, as an alternative to a Master's Thesis, students in some majors may produce an equivalent Master's Project. The Master's Project must be a significant original work, such as a book, play, production, or other significant work within the Master's Degree Major, for which the Master's Candidate has not been awarded academic credit applied to an undergraduate degree. The Master's Project must be equivalent to the thesis project in respect to magnitude of effort and the end product, though different in structure and format.

Tuition: Master of Divinity: \$9,810.00 (\$109.00 X 90 credit hours).

All other Master's Degree Programs Tuition: \$6,540.00 (\$109.00 X 60 credit hours).

The following are the HSU Master Degree Programs: With the approval of the Dean, the programs may be modified within the established parameters of minimum major and minor course requirements to meet the student's academic needs and goals. **Note: all students regardless of degree are required to take the two basic courses described before in the general information part.**

1. Master of Divinity (M. Div)
2. Master of Christian Clinical Psychology (M. Min)
3. Master of Theology Major: Biblical Studies (M.Th. or Th.M)
4. Master of Ministry Major Pastoral/Christian Counseling (M.Min)
5. Master of Ministry Major Missions or Evangelism (M.Min)
6. Master of Ministry Major Business Administration (M.Min)
7. Master of Ministry Major Media & Communications M.Min)
8. Master of Ministry Major Christian Education (M.Min. or Ed.M)

Master's Degree Curricula

The following curricula are standard for the designated degree. However, each program can be modified by the Dean within the established parameters of minimum degree requirements to adapt to the particular academic goals and needs of each student.

Elective courses will be designed and approved by the academic dean of the HSU according to the major the student choose. Now the following is a pattern of what the program could be like.

Thesis: A twelve thousand, five hundred word (12,500) thesis project of about fifty (50) pages 8 ½ X 11 twelve (12) points double-spaced on typewriter or computer. These eighteen (18) credit hours consist of thesis research and thesis presentation, the subject of which must be approved by the Master's Candidate's Student Advisor. Academic credit assessment and requirements are twelve (12) credit hours, equivalent of (4) four courses, for thesis research, and six (6) credit hours, equivalent of (2) two courses, for thesis presentation, totaling eighteen (18) credit hours. In place of a thesis a student with the Dean's permission may choose to take eighteen credits (18) in their major or minor field.

Holy Spirit University

(2) DOCTORAL DEGREE PROGRAMS



The Doctor's Degree is so diversified, depending upon the individual applying to enter a program. We will design that program around the student's particular area of interest. Students desire a program that will allow them to do research in the field to which God has called them.

When a candidate enrolls in one of the doctoral programs at HSU, an appropriate advisor will be assigned to him or her to be available for consultation throughout the student's pursuit for his or her Doctor's Degree.

Prerequisite for Entrance:

The Doctor's Degree Program applicant must possess a Master's Degree in the same or an equivalent major as the Doctor's Degree Program for which application for entrance is being made or additional courses will be required.

Degree Requirements:

The Doctoral Degree Program requires sixty (60) total credit hours, [except for Doctor of Christian Clinical Psychology and Doctor of Divinity which is ninety (90) credit hours] consisting of eight (8) assigned courses for twenty-four (24) credit hours; five (5) Elective/Internship courses for fifteen (15) credit hours; and dissertation and research for twenty-one (21) credit hours. The following lists of curricula are guides. Other courses may be substituted as long as the balance of types of courses is maintained in majors and minors with the approval of the Dean.

Dissertation

A thirty-thousand (30,000) word dissertation of about 120 8 ½ X 11 pages double-spaced 12 point type, typewritten or computer, consisting of dissertation research and dissertation, the subject of which must be approved by the Doctors' Candidate's Student Advisor or Dean. Academic credit assessment and requirements is twelve (12) credit hours, equivalent of four (4) courses, for dissertation research, and nine (9) credit hours, equivalent of three (3) courses, for dissertation, totaling twenty one (21) credit hours.

Alternative Doctoral Project:

With the approval of the Student Advisor or Dean, as an alternative to a Doctor's dissertation, students in some majors may produce an equivalent Doctor's Project. The Doctor's Project must be a significant original work, such as a book, play, production, or other significant work within the Doctoral Degree Major, for which the Doctor's Candidate has not been awarded academic credit applied to an undergraduate or graduate degree. The Doctoral Project must be equivalent to the dissertation in respect to magnitude of effort and the end product, though different in structure and format. A counseling Internship is required for a Ph.D. in Christian Clinical Psychology.

Tuition: Doctor of Christian Clinical Psychology and Doctor of Divinity: ***\$11,880.00 (\$132.00 X 90 credit hours).***

Tuition: All other Doctoral Degrees: ***\$7,920.00 (\$132.00 X 60 credit hours).***

Doctoral Curricula

The following are the HSU Doctoral Degree Programs. With the approval of the Dean, the programs may be modified within the established parameters of minimum major and minor course requirements to meet the student's academic needs and goals. NOTE: all students regardless of degree are required to

take the two basic courses described before in the general information part.

1. Doctor of Divinity (D.D. or D.Div)
2. Doctor of Philosophy Major Christian Clinical Psychology (Ph.D)
3. Doctor of Philosophy/Ministry Major: Biblical Studies (D.Min)
4. Doctor of Philosophy Major Pastoral/Christian Counseling (Ph.D)
5. Doctor of Philosophy/Ministry Major Missions or Evangelism (D.Min)
6. Doctor of Philosophy Major Business Administration (Ph.D)
7. Doctor of Philosophy Major Christian Education (Ph.D. or Ed.D)
8. Doctor of Philosophy/Ministry Major Media & Communications (D.Min)

Doctor's Degree Curricula

The following are the HSU Doctoral Degree Programs. **With the approval of the Dean, the programs may be modified within the established parameters of minimum major and minor course requirements to meet the student's academic needs and goals.** **Note:** all students regardless of degree are required to take the two basic courses described before in the general information part.

Elective courses will be designed and approved by the academic dean of the HSU according to the major the student choose. Now the following is a pattern of what the program could be like.

Dissertation:

A thirty-thousand (30,000) word dissertation of about 120 8 ½ X 11 pages double-spaced 12 point type, typewritten or computer, consisting of dissertation research and dissertation, the subject of which must be approved by the Doctors' Candidate's Student Advisor or Dean. Academic credit assessment and requirements is twelve (12) credit hours, equivalent of four (4) courses, for dissertation research, and nine (9) credit hours, equivalent of three (3) courses, for dissertation, totaling twenty one (21) credit hours.

PART V

COURSES DESCRIPTIONS



PART V

COURSES DESCRIPTIONS

Holy Spirit University

Course Descriptions for School Year 2016-2017

BACHELOR'S COURSES

First Year Courses

1. (BS-110E) (BNT-110) Between The Testament

Description: The New Testament begins with the Romans ruling Palestine. The throne is occupied by an Idumaeon king named Herod. At the end of the Old Testament, the Persian Empire ruled Palestine. The throne of Israel was occupied by a Jewish king named Zerubbabel. The time between the Old Testament and New Testaments is about four hundred (400) years, 445 B.C. to 4 B.C. In this course, we're going to learn about Inter Testament Period, the Twelve Disciples; The New Testament from God to Us, God's Final Revelation, Setting of the New Testament, Six Periods of Jewish History, Greek Background, and Roman Background.

2. (BTH-106E) (BTH-106) Biblical Doctrines

Description: This series of lessons is designed especially for you, to establish you upon a spiritual foundation. It is so that you would grow into a complete and perfect man or woman in Christ Jesus, unmovable, steadfast, and always abounding in the work of the Lord. Many things taught in this class may seem very elementary and basic. We must have a clear understanding of the truths of God's Word for it knows the truth that makes us free, and Jesus is that truth. Here we're going to learn the basic truth and doctrines like, God, The Bible, Covenants, Repentance and New Birth, Faith towards God, Benefits of the Cross, Water Baptism, Baptism of the Holy Spirit, Prayer, Tithes and Offering, Fruit of the Spirit, Gifts of the Spirit, Praise and Worship, Ministries and Gifts in the Church, Laying on of Hands, Satan, Resurrection of the Dead, and Eternal Judgment

3. (BTH-111E) (BPA-111) Foundations of Faith

Description: As we enter into the study of Foundations of Faith Studies in Learning, let us first do a study on the "Introduction of Faith." Faith is absolutely necessary in studying the Word of God. Hebrews 11:6 states that "...without faith it is impossible to please God..." When we come to God, we must believe that He is and that He rewards them, which diligently seek Him. As students of the Bible, when we read and search the Scriptures, we must do it in faith. Faith allows the anointing to flow and revelation knowledge to come forth. Faith at this point causes the dry ink on the page we are reading to come alive, leap off the page into our hearts.

4. (BTH-241E) (BTH-241) Introduction to Bible Theology-I

Description: The Bible is the most important book in the world and should be every Christian's textbook. The study of the Scripture is a lifetime project and is proven to be the most productively profitable study any person can possibly make. Dr. C. I. Scofield (major contributor to the Scofield Bible) said, "Many Christians freely confess that they find the study of the Bible weary work. More find it so who are ashamed

to make the confession." It is believed that this basic study will help bring weary work into the realm of exciting endeavor.

5. (BTH-252E) (BTH-252) Introduction to Bible Theology-II

Description: The purpose of this Commentary is to give you an overview of the Bible and to introduce you to the study of Theology. We will pick up where we left off in Introduction to Bible Theology I, with outlines of the New Testament.

6. (MN-111E) (MIS-111) Introduction to Personal Evangelism

Description: The purpose of this course is to show Christians how to memorize Scripture and how to use specific passages in leading a seeking soul to the Savior. You will note that we shall be dealing primarily with those whom we call "seekers," for if a Christian cannot lead an anxious soul to Christ. He cannot win one to the Lord who is indifferent, or antagonistic, or steeped in some false hope. Moreover, since no one can be saved until he becomes concerned about his Salvation, eventually all prospective converts become anxious inquirers and must be dealt with as such; therefore, it is paramount that we know the six simple steps in leading a seeking soul to the Savior.

7. (CED-111E) (CED-111) Life Management, God's Way

Description: This will be the beginning of an exciting journey towards our destiny, a journey that could take us too many nations around the world. These decisions could enable us to meet people who can help change us and bring new adventure and excitement into our lives. In this course we're going to learn about, Shaping Your Destiny, Spiritual Management, Mind Management, Financial Management, Manage Your Self-Image, Emotional Development, Improving Your Personality, Management by Goal Setting, Time Management, Management by Organization, Talents Management, Vision Management, Optimism Management, Excellence in Life Management, Body Management, Marriage Management, and Family Management

8. (BS-100E) (BNT-100) New Testament Survey

Description: This is a brief synopsis of inter-Testamental history or the four hundred (400) silent years from Malachi to Matthew as it concerns the Jews. No study of the Bible is complete that does not take into consideration the events of the four hundred (400) years which elapsed between the Old and New Testaments. During this time no inspired writer, historian, or prophet appeared. This course will cover the period between the testaments through the book of Revelation.

9. (BS-111E) (BOT-111) Old Testament Survey Part-I

Description: The Bible is Incomplete without the Old Testament. Both the Old and New Testaments make up the inspired Scriptures. The New Testament was never intended to replace the Old Testament. Instead, the New Testament was given to complement the Old Testament, to complete the story. This course will cover Introduction to the Old Testament through II Samuel

10. (BS-122E) (BOT-122) Old Testament Survey Part-II

Description: Previously we studied in Old Testament I the beginnings of human history, and the God Who controls it. There are key revelations in the Old Testament, such as to give sense to the New Testament events such as the death, burial, and resurrection of Christ in the Gospels, and the judgments of Revelation. The Old Testament is extremely valuable to us as far as beginnings are concerned, giving us understanding of who we are, where we came from, and where we are going. The Divine revelation of the Old Testament is invaluable to us today. This course will cover Introduction to the Old Testament from I Kings to Malachi.

11. (MN-120E) (BPA-120) Praise Life

Description: God's infallible Word contains everything we need to become and do what He has ordained for each one of us. We can accomplish this once we have been reborn spiritually and have given authority to Holy Spirit to bring us into the realm of His purpose for us. There are emphases placed by God on certain aspects of His provision for a fruitful and victorious life here on earth. Receiving Christ is, of course, of utmost importance. Faith is very critical. Repentance and forgiveness keep us under the blood of Jesus. This course describes the elements necessary for us to obtain joy and strength in our lives; yes, it even holds us in the very Presence of God and His glory. It is called praise. Praise is much more than celebrating, or a prelude to worship on Sunday morning. Praise can, and should, become a lifestyle for the Believer who is serious about becoming a soldier of God, a person who is **A**kingdom on earth@ useful. Praise is a weapon necessary in the midst of the combat of spiritual warfare, a place assured to the mighty in faith. Praise is to our faith like breath is to our physical body. Without the knowledge and understanding of the importance of the power and might of praise, we cannot become complete in the hand of God.

12. (MN-131E) (BPA-131) Prayer-I (Types and Necessity)

Description: It must be remembered that begging is not acting or praying in faith. God moves on your behalf when we ask believing that He has already answered. Begging comes from the soul realm that can only hope that God will answer. True faith in prayer can see the answer even before the answer can be seen. Prayer - What is it?, How to Approach God in Prayer, Praying in the Spirit, Hears and Answers Prayer, Hindrances to Prayer, Seek God With All Your Heart, Prayer and Repentance, Prayer and Forgiveness, Prayer and Restitution, Prayer and Agreement, Prayer and Faith, Prayer in Jesus' Name, Daily Prayer is Important, Prayer and God's Will, Prayer and Confession, Results of Prayer, Persistent Prayer, Where to Pray, Time to Pray, Prayers That Count, Prayers of Thanksgiving, Positions of Prayer, God Promises to Answer Prayer, Types of Prayer, Faith is Essential, What Faith Is, Trust, Desire, Fervent not Feeble, Persistence, Purpose and Perseverance, Conduct and Character, Obedience, Dedication and Surrender, Soldier/Warrior, Prayer and Promises, Prayer is Purifying, and Prayer Affects Us Personally and Corporately.

BACHELOR'S COURSES (CONTINUE)

Second Year Courses

13. (MN-260E) (BPA-260) Awareness of Church Government

Description: When people want to start a church, they sometimes run around to see how this church is set up, or how that church is set up. We should go to the Word of God to find out how God wants His Church to be established. Here we're going to learn about, The Source of Authority in the Local Church, The Church, Forms of Church Government, What about Church Boards, Analogies for Church Government, The Offices in the Local Church, The Pastor, The Elder, The Deacon, Qualifications for Office, The Deacon, The Aim of the Pastors Office, and Pastors Accountability

14. (MN-222E) (BPA -222) Faith-II

Description: In this course, the objective is to discover by Scripture what faith is and what faith is not. This discovery is vital to the believer, since it is by faith that we please God. Paul declares that "whatsoever is not of faith is sin" (Ro.14:23). This is a powerful statement. Whatever the believer does must be done by faith. Remaining in the realm of faith will keep the believer from sin. Here we're going to learn about, What Does The Word Faith Mean, How Important is Faith, What Causes Faith to Arise in Our Hearts, What Are Some Ways That We Can Receive the Word of God, Definition of Faith, Faith Has Two Sides, is Found in Two Areas, to Obtain Faith, Where Does Faith Come From, Faith Has a Language, Importance of Faith, What is True Faith, Reasons for Faith, What Faith Is, Works (Deeds) of Faith, Faith is Not, and Enemies of Faith.

15. (BS-215E)(BNT-215) General Epistles

Description: As we enter into the study of the General Epistles in the New Testament, we're going to study in depth these epistles: James (Faith That Works), I Peter (Suffering for the Cause of Christ), II Peter (False Teaching), I John (Fellowship and Love), II John (TRUTH AND THE CHRISTIAN), III John (Spiritual Health and Prosperity) and Jude (Judgment on the False Teachers).

16. (MN-232E) (BPA-232) God's Authority in the Believer

Description: God's original design in all of His creation included the element of order. Without order there is chaos, confusion, lack of direction and unity; utter spiritual and natural nonsense. Without order, no design or plan can effectively unfold and become complete. The excellence of things created by God is pleasing to Him and that is obvious in examining all He has done. Excellence is seen in what God has designed in nature. Timeless natural laws police the ongoing activity of the universe and keep in order and excellence the place God has provided for the unfolding of His relationship with His children. We see the excellence of His doing in the beauty of and working of every aspect of natural creation. In this subject, we're going to learn about, Submitting to God's Authority, The Meaning of Authority, The History of God's Authority, Authority's Calling, Exercising God's Authority, Who/What Are You?, Risen with Christ, God's Authority at War, Declaring Victory, Perfecting Authority, Scriptures on Authority, and Scriptures on Power.

17. (BS-214E) (BNT-214) New Testament Studies-I (The Gospels)

Description: In Mark 1:1, we read about the beginning of the Gospel of Jesus Christ that is God's good news concerning His Son. The good news is the Gospel (Gr. "evangelion"). It means good news, the good news that God has acted to save the dying human race. He brings salvation through the incarnation, death and resurrection of Jesus Christ (Lk.4:18-21; 7:22; Jn.3:16). Wherever this Good News is proclaimed in the power of the Spirit, it comes with authority (1Co.2:4; Ga. 1:11; Mt.28:18-20). It reveals God's righteousness (Ro.1:16-17), and it demands repentance (Ro.1:15; Mt.3:2; 4:17). The Gospel of Jesus Christ convicts of sin, righteousness, and judgment (Jn.16:8). It creates faith and brings salvation and life (Ro.10:17; Php.1:27; Ac.2:33, 38-39; Ro.1:16; 1Co.15:22; 1Pe.1:23). The Gospels deliver from sin and Satan when the message is accepted and applied to our lives (Mt.12:28; Ac.26:18; Ro. chapter 6). It brings hope, peace (Co.1:5, 23; Ep.2:17), and immortality (2Ti.1:10). If the Gospel is refused and rejected, it brings condemnation and eternal death (Jn.3:18). In this course we're going to study the four Gospels; Matthew, mark, Luke and John.

18. (BTH-101E) (BTH-101) Obedience

Description: There is much to consider when one thinks about obedience. Obey, obedient, and obedience go against the nature of man. Obedience is a subject in today's world that is not very popular, but is required of the Believer in order to function in the nature of God. It seems that people can talk about anything as long as it does not involve following a set of laws, rules, and regulations. In the past, obedience was almost always, "Don't do this!" and "Don't do that!" Many times a set of rules or regulations are not necessarily in line with the Word of God, but may have to do with the "do's" and "don'ts" of tradition. Obedience is the underlying theme of the entire Bible. Is this subject important to the body of Christ today? Yes! Salvation is not possible without obedience.

19. (BS-121E) (BOT-121) Old Testament Studies-I (The Pentateuch)

Description: Both the Old and New Testaments make up the inspired Scriptures. The New Testament was never intended to replace the Old Testament. Instead, the New Testament was given to complement the Old Testament, to complete the story. In this course we're going to study about, Old Testament from God to Us, Life in Old Testament Times, The Hebrew Old Testament Arrangement, The Protestant Old Testament Arrangement, to Approach the Old Testament, Outline of Genesis, Outline of Exodus, Outline of Leviticus, Outline of Numbers, and Outline of Deuteronomy.

20. (BS-232E) (BOT-232) Old Testament Studies-II (Joshua through Esther)

Description: Previously we studied in Old Testament Studies-I (The Pentateuch) the beginnings of human history, and the God Who controls it. Here we are going to learn about the History of the people of God studying from the book of Joshua through the book of Esther.

21. (MN-240E) (BPA-240) Preparation for Ministry-I (Armor bearer and Attitudes)

Description: When we read 1 Samuel 16:21, we sense a significant event in David and Saul's lives: "And David came to Saul, and stood before him and he loved him greatly; and he became his armor bearer." This word armor bearer is something virtually unknown to the Body of Christ. God is stirring up men today to be called to be the position of armor bearers to the church leaders. What is an armor bearer and what does he do? We see in the Old Testament that the armor bearer was a person highly responsible, being a protector and servant, carrying his master's shield into battle. Seeing to the safety of his leader, the armor bearer had an awesome responsibility. The armor bearer had an order to his life that revolved around his leader. God intends for us to have our priorities in order, so our prayer should be that God will touch our hearts and minds and do that for each of us.

22. (MN-250E) (BPA-250) Preparation for Ministry-II (Helps and Motivation)

Description: God sometimes asks us to do something with which we argue. Obedience to God at first would make it easier on us. He knows what He is doing and we do not. Many, even up to 99% of Christians in each church have experienced the anointing of the Ministry of Helps, but somehow they were frightened by that anointing, and they ran away. When we volunteer, we experience the anointing, and that anointing cause's great faith to arise within us. We feel we can do anything that the Pastor or anyone in the church leadership asks us to do. The roots of strength, joy, and happiness begin to grow deep in this condition. When we back up, we are actually refusing the anointing. That drawing back stops a move of God in our life.

23. (STH-121E) (BTH-121) Systematic Theology-I

Description: The intent of this course in Theology, (the study of God Himself), is to give you a deeper and more intimate understanding of the One True God. It will help you to understand the personage of the Father, Son, and Holy Spirit, Trinity in unity, yet distinguishable by their specific attributes. This course will help you to understand the volume of God's knowledge because His being, His knowing, and His doing is awesomely all there is. His existence extends beyond what is. Through His Word, God shares a portion about Himself with us. The intent of this course is to help you become more familiar with Almighty God. As you digest the material covered in this Commentary, be sure to receive, not only in order to know more about our Living God, but seek to come into a closer relationship with him (Da.11:32). Systematic Theology is the spiritual study of the God who, through His overwhelming love, has a desire for a family. His nature of unity, as a result, has brought about all of creation as the perfect environment for the agape relationship with the children of His family.

24. (STH-221E) (BTH-221) Systematic Theology-II

Description: The intent of this course in Theology, (the study of The Man, The Christ and The Angels/Demons), is to give you a deeper and more intimate understanding of the Man's Origin, The Original Condition of Man, The Constitution (Makeup) of Man, Man's Fall, and God's Remedy for Sin. It will help you to understand the personage of Christ and His Purpose, Plan, and Methods of God, The Person of Christ, The Character of Christ, The Virgin Birth of Jesus Christ, and The Work of Christ. This course will help you to understand the Angels and demons, their life and origin, and also their classification, their works and their destiny.

BACHELOR'S COURSES (CONTINUE)

Third Year Courses

25. (BS-300E) (BNT-300) The Book of Acts

Description: Acts surpasses nearly all the New Testament Books in length. It is an inseparable link between the Gospels and the Epistles. Therefore, without Acts, the New Testament would be incomplete. Originally, Luke's two writings, his Gospel account and Acts, most likely were circulated as one work. The narrative of Acts was the natural sequel to the story of Luke's Gospel account. When John's record was published as the final Gospel at the end of the first century, Luke's Gospel was weaned from Acts and linked with the other three Gospels to become known corporately as "The Gospels". At about the same time, Paul's writings were being collected and identified under one title, "The Apostle". Thus, seventeen New Testament Books were brought together and reduced to two units. Moreover, these two units found their common link in Acts. Therefore, Acts is the continuation of the Gospels account and establishes the basis for the Epistles.

26. (MN-333E) (BPA-333) Bible Prophecy

Description: In this course, we seek to introduce the student to God's real conversation with man. God, as Mother and Father to His children, provides for their needs in this life. He also speaks words of life to them that they might meet the future in His success and victory. God, in His omniscience, has given in advance, words of wisdom, words of warning, words of judgment, words of liberty, words of comfort, words of power, and words of victory. By word and prophecy, God has provided for Kingdom living under the shadow of His loving security, protection, wisdom, and strength. It is His desire that man might walk through his earthly life undamaged spiritually by the ravages of the enemy, Satan. A study of prophecy will enrich the spiritual life of anyone who has ears to hear and a heart of understanding. Prophecy, though written long ago by God's Prophets, is as fresh and new as today's dawn; with lessons directed at us in today's circumstances.

27. (BTH-490E) (BTH-490) The Blood Covenant

Description: There is a blood line that stretches throughout the entire breadth of inspired scripture. From outside the gates of Eden in Genesis 4 to inside the gates of New Jerusalem in Revelations 21:22, the Bible is filled with the importance of the blood with regard to salvation. The blood of Jesus is very dear to Believers everywhere. Yet most Believers have a very limited understanding of all that has been accomplished by the blood of Jesus. This course enhances the reader's understanding and appreciation for the Blood of Jesus. We see that Jesus' blood is of a higher type than common blood. Because of His better blood, we have a better covenant established upon better promises. As you read and study this work, ask God for a greater understanding and appreciation for the precious blood of Jesus.

28. (CED-311E) (CED-311) Childhood Christian Education

Description: A trouble as deep and pervasive as to threaten the future of our nation has gripped the United States of America, according to documents drawn up at the White House Conference on Children, late in 1970. That trouble is the national neglect of children and those primarily engaged in their care America's parents. Americans may idolize their children and imitate their teenagers, but evidently they do not place them first in their affections. History stands witness to the fact that no tribe or nation survives for long when it neglects to pass along its values that store of treasured beliefs and practices which it holds dearer than life. We may spend ludicrous sums of money to feed, clothe, and entertain them, but these expenditures hardly make them human. And it is this humanizing energy they need most, for children derive their genuine character as human beings chiefly through learning rather than through heredity. In this course we're going to learn about, UNDERSTANDING THE DEVELOPMENTAL STAGES OF CHILDREN, MEETING SPECIAL EDUCATION NEEDS, ORGANIZING, ADMINISTERING, & SUPERVISING CHILDREN'S MINISTRIES, HELPING CHILDREN DEVELOP SPIRITUALLY, and MINISTRY TO CHILDREN BEYOND THE CHURCH.

29. (MN-370E) (BPA-370) Homiletics

Description: Sermons need themes for the same reason that buildings need blueprints, a story needs a plot, a picture needs a center of interest, or a sales talk needs a proposition. It is lamentable that many sermons lack a clear theme that can be followed. A theme-less sermon is like a flood, it spreads in all directions. A sermon with a theme is like a river that flows within its banks in a specific direction. There is value in the river to a man. Floods are wild, destructive, and seldom of any value. A train that does not stay on the track cannot go anywhere, no matter how much power the engine has. A sermon may show a great display of steam, but it will never reach its destination without a theme. A sermon is a means to an end. We cannot take the first step in preparation until we intelligently discern the goal to be reached. A good hunter does not fire in just any direction hoping to hit something. He first sights his game and then takes aim. A Preacher who aims at nothing will hit it. We must choose a target (subject) and then take careful aim. The choice of a worthy theme is a large step toward successful sermon construction.

30. (BTH-351E) (BTH-351) New Testament Church History

Description: The Christian Church, which includes the past, present and the Church to come consists of all who believe in Jesus of Nazareth as the Lord Jesus Christ, the Son of God; who have accepted Him as their personal Savior from sin, and who obey Him as the Christ, the Head of the Kingdom of God on this earth. He is the head, we are the body. Therefore, the Christian Church consists of a corporate body of people, not just a physical structure where people gather. We will learn in this subject, in depth, about the Apostolic Church period from The Ascension of Christ, 30 A.D., to: The Death of St. John, 100 A.D, and the Persecuted Church, The Imperial Church, The Medieval Church, The Reformed Church, and The Modern Church

31. (BS-333E) (BOT-333) Old Testament Studies-III (Books of Poetry)

Description: God inspired a few writers to compose for Scripture, poems, songs, and dialogues reflecting the meditations and questions of their hearts and minds. These five books comprise the "poetical books, "Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Job, Proverbs, and Ecclesiastes are classified as wisdom literature because their message represents the wise observations and interpretations of every day life. Hebrew wisdom literature tells us that the "fear of God is the beginning of wisdom". The poetic books are charged with feeling. These books appeal especially to the human emotions and will. Because of this fact, they are very persuasive in exhorting and reproving. The poetical writings deal with problems and experiences common to all mankind. In studying the books of poetry, it is helpful to become acquainted with the various aspects of poetic literature so the language and style of these 5 books will be more intelligible.

32. (BS-311E) (BNT-311) Pauline Epistles-I

Description: As we enter into the study of the Pauline Epistles in the New Testament, we're going to study in depth these epistles: Galatians (Freedom from the law), Ephesians (Building the body of Christ), Philippians (To live is Christ), Colossians (The preeminence of Christ), I Thessalonians (Holiness in Light of Christ's return), and II Thessalonians (Understanding the Day of the Lord).

33. (BS-321E) (BNT-321) Romans-I

Description: A personal study in the Book of Romans is credited with bringing to pass the dynamic decision of the great Protestant Reformer, Martin Luther. Luther's sixteenth (16th) century stand against the Church of Rome has, without question, affected the present theological world in which we live. Concerning Romans, Luther wrote,

"It is the true masterpiece of the New Testament, and the very purest Gospel. It well deserves that a Christian man should not only learn it by heart, word for word, but also that he should daily deal with it as the daily bread of men's souls. For it can never be too much or too well read or studied; and the more it is handled the more precious it becomes, and the better it tastes."

This study is designed to assist in the daily personal pursuit of the truth of the text. It is obviously not an

exhaustive study or an extensive scholarly assessment of the Book. It is a systematic approach and simplistic assessment of Paul's scholarly advancement of the Spirit's inspired Word.

34. (BS-322E) (BNT-322) Romans-II

Description: In the beginning of our study in the book of Romans (Romans-I), we learned that the book divides itself up into three general divisions. Up to this point (chapter 1-8) in his treatise, the Apostle Paul has been dealing primarily with the doctrinal foundation. At this point in our study, as we begin chapter one, the Apostle Paul starts to explain some distinctive facts raised by the problem of Israel's response to the Gospel. Because Israel, as a nation, rejected Christ and the Gospel, God, in turn, rejected Israel as a nation. This fact, presents some important questions that must be answered. What, then, becomes of all the promises of God made to Abraham, Isaac and Jacob concerning the nation of Israel? It is the question that the Apostle Paul begins to answer now in this second (2nd) major division of the book.

35. (BTH-341E) (BTH-341) Spiritual Warfare-I

Description: Christians must be aware of the enemy and his army and learn how to overcome them. There is a growth of demonic activity in the area of occultism, false cults, and spiritism that must be confronted by Believers. Whole congregations must learn or be taught about the enemy so that they may wage the battle that will free their loved ones and even themselves. Most Believers do not spend the time necessary to learn the spiritual truths and practice all of His teachings. There are even Christians who do not believe that demons exist. No wonder they and many others are captives of the devil. All Believers must learn that they have authority and power over all the wicked forces that are arrayed against them. This authority is given to us by the Lord because He knows we need it (Jn.14:12). Many things are being used to try to replace God's truth. The uses of technical and intellectual ideologies reflect the spiritual emptiness of the secular world. There are escapists and insecure men and women who are turning to spiritism and psychic powers for spiritual help. Others are turning to the New Age movement. We cannot afford to ignore the activities and attacks of the devil. We must understand and diagnose the situation by looking at it in the light of God's Word. It was predicted that we would experience these activities in the last days (1Ti.4:1). Believers must fight back with the "good fight of faith," or many will lose the battle.

36. (STH-343E) (BTH-343) Systematic Theology-III

Description: The intent of this course in Theology, to study in depth about the Sin (Harmartiology), the Salvation (Soteriology), the Church (Ecclesiology) and the End Time (Eschatology). It gives you a deeper and more intimate understanding of the sin problem, nature, Universality, and it's source and origin, In Part-II we're going to learn about The Salvation of Mankind, In Part-III, we will go deeper in depth in the subject of the church. And finally in Part-IV we will study the End Times and the scriptural sequence of Eschatology.

BACHELOR'S COURSES (CONTINUE)

Forth Year Courses

37. (BTH-492E) (BTH-492) Christ Our Healer

Description: Adam was created by God for the purpose of communing, fellowshiping and multiplying in a wonderful garden relationship forever. Adam was a perfect creation made to function perfectly for eternal earthly bliss. Adam interfered with God's plan and chose to destroy the eternal garden relationship, through an act of rebellion and disobedience. Through Adam's fall, death entered the scene along with Satan's entire inventory of tactics designed to bring an end to mortal life. Through Adam's error, Satan gained entrance to impact all of Adam's seed. Satan's purpose in all his endeavors is covered in half of one verse in God's Word. John 10:10; "The thief cometh not, but for to steal, and to kill, and to destroy; I am come that they might have life, and that they might have it more abundantly." By stealing what God said to Adam, Satan gained the ability to enter every man's life. He offers a lie for the truth, steals the Word of truth. Death may come in an unguarded instant or it may come gradually. It slowly eats

away at man's body and/or mind through sickness, disease, and misfortune. The final end, physically, is death. This course deals with God's hand of restoration, healing, and the purpose and process of reclaiming everything that was damaged in the fall of Adam. God has given man an escape from the curse and corruption. His purpose is an original garden relationship with His beloved man. The spirit, soul, and body of man are part of His healing work.

38. (MN-340E) (MIN -340) Comparative Religions

Description: Studying Comparative Religions can often leave the student bewildered. The diverse and sincere beliefs held by each follower could cause the Christian student to question the existence of truth in matters of religion. Many of the world's faiths seem to be a mixture of truth and lie, with one person or principle responsible for the universe, and to whom they pay honor and reverence. We are to be concerned with what our fellow man believes. Their convictions command their interest, study, and respect. As we study other religions, we, the Christian student, will many times find ourselves being rebuked, instructed, and inspired. This becomes vivid when we look at the fidelity in prayer and fasting found in the followers of Islam, or the quiet, dignified self-discipline of the Buddhist. These disciplines are noble and valid, just as much of the non-Christian teaching undoubtedly is. The Christian student could find himself in trouble if he dares to meddle with the practices of other religions.

39. (BS-341E) (BNT-341) Ephesians

Description: Paul wrote this epistle to make Christians more aware of their position in Christ and to motivate them to draw upon their spiritual source in daily living: "walk worthy of the calling with which you were called" (4:1; see 2:10). The first half of Ephesians lists the believer's heavenly possessions: adoption, redemption, inheritance, power, life, grace, citizenship, and the love of Christ. There are no imperatives in chapters 1-3, which focus only on divine gifts. But chapters 4-6 include thirty-five directives that speak of the believer's responsibility to conduct himself according to his individual calling. In this course we're going to learn about Ephesians begins in heaven, but concludes in the home and in all other relationships of daily life. The two divisions are: The position of the Christian (1:1-3:21) and the practice of the Christian (4:1-6:20).

40. (MN-360E) (BPA-360) Ethics and Excellence (Excerpts from the Old and New Testament)

Description: Ethics is a set of principles which speak of human character and conduct, of distinction between right and wrong and moral duty and obligation to the community. The principles we have set for ourselves are going to dictate our reaction to every situation that arises, be it at church, on the job, at home with the family, or in a strange place. This course will approach ethics on a scriptural basis. It will not be too concerned with secular ethics, either traditional or contemporary, except as they relate to Biblical ethics. It will be much concerned with the dynamics of ethics; the source and mainspring of our conduct.

41. (BS-430E) (BNT-430) Hebrews

Description: The Book of Hebrews is one of the most beautiful commentaries on the Old Testament that we possess as Christians. The key figure is Messiah. Therefore, we have a New Testament perspective of Messiah as presented from the Old Testament. Furthermore, we have the exhortation of a people that originated in the Old Testament. Several prefigure and types are explained by the Author. The Book of Hebrews is a connection between the Old and New Testament.

42. (BS-444E) (BOT-444) Old Testament Studies-IV (Major Prophets)

Description: The purpose of this course is to study in depth the Books of the Old Testament of the Major Prophet from Isaiah to Daniel. The subject of each prophet book shows the purpose of its writing. The Book of Isaiah (Salvation is of the Lord), the Book of Jeremiah (Judah's last hour), the Book of Lamentations, the Book of Ezekiel (the future restoration of Israel) and the Book of Daniel (God's program for Israel).

43. (BS-445E) (BOT-445) Old Testament Studies-V (Minor Prophets)

Description: The purpose of this course is to study in depth the Books of the Old Testament of the Minor prophet from Hosea to Malachi. The subject of each prophet book shows the purpose of its writing. the Book of Hosea (The Loyal Love of God for Israel), The Book of Joel (The great and terrible day of the Lord), the Book of Amos (The judgment of Israel), the Book of Obadiah (The judgment of Edom) the Book of Jonah (The revival in Nineveh). the Book of Micah (The judgment and restoration of Judah), the Book of Nahum (The judgment of Nineveh), the Book of Habakkuk (The just shall live by His faith), the Book of Zephaniah (The day of the Lord), the Book of Haggai (The reconstruction of the temple), the Book of Zechariah (Prepare for the Messiah), and the Book of Malachi (An appeal to backsliders).

44. (BS-422E) (BNT-422) Pauline Epistles-II (I Corinthians – Philemon)

Description: As we enter into the study of the Pauline Epistles in the New Testament, we're going to study in depth these epistles: First Corinthians (Correction of carnal living), Second Corinthians (Paul's defense of His ministry), First Timothy (Leadership manual for Church organization), Second Timothy (Endurance in the pastoral ministry), Titus (Conduct manual for church living), and Philemon (Forgiveness from Slavery).

45. (MN-342E) (BPA-342) Prayer-II

Description: For the Lord to operate in the fullness of His power on this earth, He must have a people who know how to pray. Prayer is essential to the work of God in us and in the world. In these last days, the Lord desires a people that are not ignorant but full of the knowledge of Him. God is the creator, the master architect, the engineer of us and our world and all that is. His Word is the blueprint for us to follow. His blueprint for prayer is, in what is commonly referred to as, the "Lord's Prayer." Buildings have cracked and even collapsed when the builders failed to fully follow the blueprints. In like manner, many of our prayers have failed to get results, because we have failed to follow God's blueprint. One day, the disciples asked Jesus to teach them how to pray as John had taught his disciples. Jesus then said, "after this manner (thus in this way) therefore pray ye." The Lord did not leave us without instruction in prayer.

46. (BTH-442E) (BTH-442) Spiritual Warfare-II

Description: Spiritual warfare is real! Christians must be aware of their enemies and learn how to overcome them. There is a growth of demonic activity in the area of occultism, false cults, and spiritism that must be confronted by Believers. Whole congregations must learn or be taught about the enemy, so that they may wage the battle that will free their loved ones and even themselves. All Believers must learn that they have authority and power over all the wicked forces that are arrayed against them. This authority is given to us by the Lord (Jn.14:12). We cannot afford to ignore the activities and attacks of the enemy. We must understand and diagnose the situation by looking at it in the light of God's Word. It has been predicted that we would experience, in the last days, an intensification of these activities (1Ti.4:1). Believers must fight back or many will lose the battle.

47. (BTH-470E) (BTH-470) The Holy Spirit

Description: We are now living in the dispensation of the direct operation of the Holy Spirit in the world. Because it is largely and falsely taught that the Holy Spirit is an influence emanating from God or an impersonal power that God imparts to believers. Therefore, it is important to know and to teach the truth as God declares it in His Word. The Holy Spirit is a divine personal being with all the qualities of comforter and guide. Holy Spirit has all the qualities of personality. He knows, wills, purposes, loves, grieves, thinks, feels, leads, appoints, guides, and teaches.

48. (MN-460E) (BPA-460) Working of the Five-Fold Ministry

Description: According to Ephesians 4:1, God has placed a call upon every Christian. In our particular gifting, God has invited each of us to walk in the newness of life. Each calling carries with it certain

characteristics. Each of these characteristics is in place to help us fulfill God's purpose in our lives with his character being manifested. It is important that we understand the particular calling that has been placed upon us. Within that calling God desires us to become people of excellence. When we allow excellence to come forth we will find ourselves becoming people of integrity.



MASTER'S COURSES

1. (LDM-510E) (GADM-510) Principles of Leadership

Description: The majority of the divine encounters throughout the Bible have related to God's call on a man of God. The call of God is the point of revelation for the Christian leader, and the personal foundation for ministry. This is true for every Christian, though not every ministry requires the same things as leadership of a ministry/church. We are first of all to know Christ and serve His Body, the believers in Christ. As we give away our lives to Christ and His Church, we will discover that call. This subject we're going to learn about Developing Right Habits, Being a Team Player, Character of a Leader, and Wisdom on Leadership

2. (BS-506E) (GBNT-506) An In-depth Study of the Book of James

Description: James has little to say about Christ, but refers to Him and anticipates His return. The teachings of Christ are powerfully demonstrated. In 1:1 and 2:1, James refers to the Lord Jesus Christ, and in 5:7-8, he anticipates the coming of the Lord. Compared to other New Testament writers, James says little about Christ, and yet this Book is virtually saturated with allusions to the teaching of Christ. The Sermon on the Mount is especially prominent in James' thinking. This Epistle portrays Christ in the context of early Messianic Judaism. Of all the New Testament Books, James is the most Hebraic. The Book of Hebrews is directed specifically to Messianic Hebrews and this accounts for its Hebraic content. James however, is like reading an Old Testament Book because of its content. A major key to understanding this Book will be remembering to whom the Book was addressed. Key details we find in James are its key words, "Faith That Works." Throughout his Epistle, James develops the theme of the characteristics of true faith.

3. (BS-550E) (GBNT-550) The Reign of Grace

Description: The subjects in this series, taken from Romans 6-8 are the most important sermons which anybody could ever preach. This is because of their practicality with reference to daily life. This has been borne out by the central place of Romans in church history since the Reformation. There is little dispute in the church that Romans is a very significant part of the Bible. It is the key to the gospel, and anyone who wishes to understand the impact of what Jesus Christ had done must understand Romans. Within the epistle itself, the most profound and significant part would be chapter 6-8. These three chapters comprise our area of concentration.

4. (BS-510E) (GBOT-510) The Life of Moses

Description: The Bible enshrines a galaxy of great men and women each of whom made a distinctive contribution to Jewish history and culture. Moses towers above them all. He is incomparable (Num. 12:6-8; Du. 34:10). Moses was not only a prophet, but also the "Father of the Prophets." His spirit inspired later generations of godly men to preach, each in his own way. The primary sources for the story of Moses' life and works are contained in Exodus, Leviticus, Numbers, and Deuteronomy. Additional references are to be found in Joshua, Judges, I Samuel, I and II Kings, Isaiah, Hosea, Micah, Malachi, Psalms, Daniel, Ezra, Nehemiah, and I and II Chronicles. In the Bible, he is only the "human rod" with which God performs His spiritual miracles.

5. (BS-540E) (GBOT-540) the Psalms Book 1(Psalms 1-41)

Description: "Moses gave to the Israelites the five books of the Torah; and corresponding with these David gave them the five books of the Psalms" (Midrash Psalm 1: 1). David compiled the first and fourth books of the Psalms; Solomon, books two and three; and the fifth is believed to have been compiled by Ezra after the Babylonian captivity. The Psalms are divided as follows:

1. Genesis Book - Psalms 1-41
2. Exodus Book - Psalms 42-72

3. Leviticus Book - Psalms 73-89
4. Numbers Book - Psalms 90-106
5. Deuteronomy Book - Psalms 107-150

Why are the Psalms divided into five parts? The mystery has eluded even the world's most celebrated theologians.

6. (CC-540E) (GBPA-540) Anger's Slippery Slope

Description: Using Biblical Truths and Psychological Perspectives to Address Anger's Slippery Slope. When we start down the path of allowing anger to take hold and talk louder to us than God's truth, we begin to slide down Anger's Slippery Slope. This can lead to a lot of pain for all and to a breach of relationship with those we love and with God. Anger is a gift from God that can be used to inform us of the fact that something in our life is wrong. The wrong can be external - what is happening around or to us – or internal - how we view or interpret what is happening to or around us - or the wrong can be a combination of both. In This subject we're going to learn about Event to Process Action, Anger – The Emotion, Feelings and Emotions, Self-Esteem, Forgiveness, Conflict, Roadblocks to Communication, Patterns of Coping and Behavior, ABC'S of Effective Communication, Forming a Communication Plan, and Relapse Prevention

7. (BTH-553E) (GBTH-553) Spiritual Warfare III

Description: The true victor in Christ is one who glorifies God by believing Him. We stand in victory, overcoming the conflict of tests and trials through faith. Our faith is tempered into a steel-like weapon, both an offensive one toward and a defensive one against Satan and his kingdom of darkness. We must know and apply God's infallible word. Spiritual warfare has some hidden dangers, namely, being deceived and taking up an avenue as the way we practice Christianity. So it is with spiritual warfare. We do not teach based upon experience, but upon the Word of God. Anything less than that is to deny the Lord who made us, take up our own form of gospel, and to become false prophets.

8. (BTH-565E) (GBTH-565) Modern Day N.A. Deviant Religions & Cults

Description: Religious diversity is the most extensive in the United States, as allowed by the First Amendment, of any nation on earth. All major religions and most of the smaller ones are found here. This freedom to practice whatever religion desired has allowed the diversity. Large numbers of immigrants in the last of the twentieth century has increased the number of religions practiced in the U.S. While these "new" religions draw some, they are seen as dangerous and even deadly by others. Controversy has always confronted any new religious idea or practice. Most critics indiscriminately denounce the new religions as cults that should not be allowed. In this subject we're going to learn about ORTHODOX CHRISTIANITY, ATHEISM, CULTS, DEVIANT CHRISTIANITY, EASTERN RELIGIONS, MIDDLE EASTERN RELIGIONS, NATIVE AMERICAN RELIGIONS, NEW AGE RELIGIONS, OCCULT, PAGANISM, SATANISM, and SPIRITUALISM.

9. (CC-550E) (GCCS-550) Christian Counseling I

Description: The Word of God teaches that every Believer is equipped with spiritual gifts (1Co.12:7-11; Ro.12:3). These gifts are given for the purpose of enabling Christians to fulfill his/her own individual call to ministry, as well as assisting and ministering to others in the Body of Christ and the world. Certainly not every person is called to ministry of Christian counseling; however, it is likely that, as one seeks to fulfill God's plan for his life, he will encounter times when he will be called upon to provide Bible instruction to bring healing and care into the heart and soul of another. We can define Christian counseling by its difference from the typical secular counseling. Christian counseling is different in that it deals with the spiritual dimension, rather than only the soul man. Christian counseling is based upon spirituality, which we find truths about in the Bible. Psychiatry, on the other hand, is based on what has passed for scientific research, which has been faulty at times. In this subject, we're going to learn about the counselor, personal issues, interpersonal issue, and family issues.

10. (CED-500E) (GCED-500) Christian Education

Description: Understand Christian Education must have God's esteem for the human being, sense the task to be a whole-life experience of growth and maturity, and give opportunity for service through experiential action. Theology is crucial to Christian Education, for it becomes lost unless grounded in biblically based teaching. Christian faith must be taught for Christian education to be of value. The Old Testament, in its totality, as well as the New Testament must be taught for well-rounded teaching. The main topic is exposed in Genesis 1:1 "In the beginning God." God controlled the events in the lives of His people, initiated covenants and law and rose up leaders to instruct His people regarding righteousness. When a generation failed to follow God's truth, disaster followed (Ex.chp.1; Jg.2: 10-15). In this subject, we're going to learn about ESTABLISHING BIBLICAL FOUNDATIONS, DEVELOPING A PHILOSOPHY, CHRIST THE MASTER TEACHER, TEACHING FOR LEARNING, THE HOLY SPIRIT IN EDUCATION, THE TEACHER – FACILITATOR FOR CHANGE, BIBLICAL FEEDING FOR LEADING, PLANNING FOR TEACHING AND LEARNING, TEACHING AND LEARNING STRATEGIES, INFANTS AND PRESCHOOLERS, ELEMENTARY-AGE CHILDREN, and JUNIOR AND SENIOR HIGHERS

11. (BTH-570E) (GBTH-570) Understanding and Ministering in the Anointing

Description: It should not be enough to hear about the anointing. It should not be enough just to be taught about the anointing. We should want to experience the anointing. We are a vessel to be used by God, and to experience God's anointing. In this subject, we're going to learn about What the Anointing Is Not, Sign or Proofs of the Anointing, Unity and the anointing, Why We Don't Recognize God's Anointing on Others, Servant's of God's Anointed, Recognizing God's Anointed, Fresh Oil, and Increasing the Anointing.

12. (BS-500E) (GBNT-500) The Acts of the Apostles

Description: Acts surpasses nearly all the New Testament books in length. Luke purposed to provide an account of the origin and development of the church under the power and guidance of the Holy Spirit; that theme is carried forward in Acts 1:8 and throughout the book. It is an inseparable link between the gospels and the epistles. Therefore, without Acts the New Testament would be incomplete. Originally, Luke's two writings, his gospel account and Acts, likely circulated as one work. The narrative of Acts was the natural sequel to the story of Luke's gospel account. In this subject, we're going to learn about Keys to Acts, Purposes of Acts, Prominent Subjects, Overview of the First Great Mission of Paul, The Second Great Mission of Paul to the Gentiles: to Europe, The Third Great Mission of Paul to the Gentiles/ Asia Minor, Outstanding Characters of Acts, and Church Government Established.

13. (BS-540E) (GBNT-540) the Letters of Peter

Description: This epistle presents Christ as the believer's example and hope in times of suffering in a spiritually hostile world. Here is the basis for the Christian's living hope and inheritance (1:3-4), and the love relationship available with Him by faith is a source of inexpressible joy (1:8). His suffering and death provide redemption for all who trust in Him (2:24; 1:18-19; 3:18). Christ is the Chief Shepherd and Overseer of believers (2:25; 5:4), and when He appears, those who know Him will be glorified. From this epistle, we're going to learn about Salvation of the Believer, Sanctification of the Believer, The Submission of the Believer, and The Suffering of the Believer.

14. (BS-580E) (GBNT-580) Tenny's New Testament Survey

Description: From 200 B.C. to 200 A.D, Judaism was shown to have vitality and variety. It was marked with a zeal for God and a strong determination to obey the Torah. The Law became the foundation for faith and life to the Jew. Because of a unity of belief and observance of the Jew, and in spite of diversities, Judaism flourished and survived the problems that overcame many of the contemporary religions. Actually there was really nothing new in the major affirmations of the New Testament except for the confession of Jesus as Messiah. We should observe though the basic characteristics of Jewish literature during this period, as well as the development of oral tradition, as it relates to the New Testament. These works

included the Apocrypha, the Pseudepigrapha, the Dead Sea Scrolls, and the writings of Philo of Alexandria and Flavius Josephus. While neither of the last mentioned writers was held as writers of the sacred, yet is based on Scriptures and also incorporated into that revealed truth several Jewish speculations, as well as some Persian and Greek religion. In this course, we're going to learn about the New Testament background, politically, economically and socially. Also we will go through all the books of the New Testament from Matthew to Revelation.

15. (BS-521E) (GBOT-521) The Tabernacle of Moses

Description: Why study the Bible; The Old & New Testaments; The Tabernacle? First, everything God has to say is important. The O.T. contains types, shadows and pictures of those things revealed in the New Testament (Co.2:17) "a shadow of things to come" (1Co.10:11; He.9:9; 9:23-24). Jesus Himself, in John 5:39 says, "search the Scriptures, for in them ye think ye have eternal life: and they are they which testify of me." The scriptures Jesus is referring to here is what we refer to as the O.T. Acts 17:11 tells us that the people of Berea were more noble (high in rank), because they received the word with readiness of mind & searched the Scripture (O.T.) daily, to see whether these things were so (true) or not. In this subject, we're going to learn about The Right Way to Approach God the Right Way to Approach God, Significant Numbers, Tabernacle Symbols, and Plan for the Tabernacle Christ in the Tabernacle, and the High Priest.

16. (LDM-520E) (GBPA-520) Leadership Roles and Responsibilities

Description: In the church today, it is important to walk before others with moral and ethical behavior. We should be mindful of the impression and influence we have on others. The old adage, "You may be the only Bible that someone will ever see" is so very true. We need to be known as people of ethical conduct. This course will explore the different characteristics of ethical Christian behavior. It will give insight to the proper way to handle ministerial responsibilities.

17. (BTH-532E) (GBTH-532) The Believer's Anointing

Description: Often Biblical terms are used with contemporary meaning and definition. Because of contemporary use the Biblical definitions are often lost or forgotten in contemporaneous settings. Such is the case often with the Biblical use of the term Anointing. There is often a great misunderstanding of the true meaning of the Biblical use of the word "Anointing". The Anointing is often viewed as if it were only available for specific people. As a result, there is a lack a genuine understanding of the depth of the Anointing and its possible application in their lives. In this subject, we're going to learn about Biblical Anointing and their Typology, The Believer's Anointing, The Holy Spirit and Anointing, The Anointing and Power, Hindrances to the Anointing, How to Develop the Anointing, Corporate Anointing, Signs and Proofs, What the Anointing is Not, and Unity and Examples

18. (BTH-560E) (GBTH-560) Graduate Hermeneutics

Description: Comprehension is the ability to receive meaning. When a person speaks or writes, he gives meaning. When a person listens or reads he receives meaning. When we read materials that we are familiar with, there is little or no effort involved in understanding. However, the more complex the material becomes, the more difficulty we have with its interpretation and understanding. Hermeneutics is applied to any text that hinders spontaneous interpretation. Then, Hermeneutics determines the rules used to interpret the text. When a text crosses cultural boundaries, there is a cultural barrier. When a text crosses the boundary of language, there is a linguistic barrier. When a text crosses geographical boundaries, there is a geographical barrier. When these barriers exist, Hermeneutics are mandatory. Hermeneutics provides rules for crossing these barriers. In this subject, we're going to learn about PREPARATION FOR INTERPRETATION, SEMANTICS, LEVELS AND BRANCHES OF HERMENEUTICS, and SYSTEMATIC HERMENEUTICS (GENRE).

19. (BTH-580E) (GBTH-580) God's Righteousness in the Believer

Description: In order to fully understand the "gift of Righteousness" mentioned in the Book of Romans chapter five (5) and the other teachings of Paul, we must understand the original state of man. We must likewise understand the fall of humanity and the imputation of sin. Through the sin of Adam, sin entered the world and was imputed to his posterity. As a result, the right standing, relationship and fellowship Adam possessed with God was shattered. Before the fall, Adam could stand in the Presence of God without a sense of insignificance or shame. In this subject, we're going to learn about THE CONDITION OF FALLEN HUMANITY, RIGHTEOUSNESS IN THE OLD TESTAMENT, RIGHTEOUSNESS IN THE NEW TESTAMENT, RIGHTEOUSNESS AND PAUL, ATONEMENT, THE NECESSITY OF THE ATONEMENT, THE ORIGIN AND WORK OF ATONEMENT, THE DAY OF ATONEMENT, PROPITIATION, RECONCILIATION, IMPUTATION, SANCTIFICATION, and JUSTIFICATION.

20. (CC-560E) (GCCS-560) Christian Counseling II

Description: Counseling is the attempt to provide encouragement and guidance to those who face a loss, a decision, or a disappointment that is devastating to them. Counseling then can stimulate growth, help people cope with problems such as inner conflict, emotions, and interpersonal tensions. It can help people to overcome life patterns that are self-defeating, causing unhappiness to good people. Counseling is then an effort to bring people into a closer relationship with Jesus Christ, for He is the only answer to our problems. As counselors disciple people, they take on a pastoral role, probably the closest description of which is pastoral care. In this subject, we're going to learn about Identity Issues like self-Esteem, physical problems, grief, being single (unmarried), choosing a mate (spouse), and developmental issues like parental responsibilities, adolescence, young adulthood, middle-aged person, the senior citizen and others.

21. (MN-560E) (GMIS-560) Religions of the World

Description: Studying Comparative Religions can often leave the student bewildered. The diverse and sincere beliefs held by each follower could cause the Christian student to question the existence of truth in matters of religion. Many of the world's faiths seem to be a mixture of truth and lie, with one person or principle responsible for the universe, and to whom they pay honor and reverence. We are to be concerned with what our fellow man believes. Their convictions command their interest, study, and respect. As we study other religions, we, the Christian student, will many times find ourselves being rebuked, instructed, and inspired. In this subject, we're going to learn about SECULAR RELIGIONS, NON-CHRISTIAN RELIGIONS, CULTS, and THE OCCULT.



DOCTOR'S COURSES

1. (LPD-651E) (GADM-651) Building Strong Leaders

Description: It is a great honor to be given the privilege to be a spiritual leader, to be in a position where people look up to you for guidance and direction. The Body of Christ is looking for leaders who can lead other leaders in the ways of God!. Unfortunately, not all church leaders are spiritual leaders in the true sense. A true spiritual leader must be appointed and set in the office by the Lord, not by people. If a leader is set in by Divine order, he will accomplish God's Divine purposes. But, if he is set in by man, he will only accomplish man's purposes. In this subject, we're going to learn about Practical Issues In Ministry like Principles for Leaders in Ministry, What Makes Ministers Fall into Sin?, Church Discipline, and Spiritual Burnout. Also we will learn more about the biblical counseling, counseling and prayer, counseling and the gifts of the Holy Spirit and can psychology help?, and much more.

2. (BTH-627E) (GBCU-627) Jewishness of Jesus

Description: Paul undoubtedly wrote these words about Jesus. He knew and believed Jesus to be the Messiah. According to Paul, Jesus was the "mystery" of all the ages. Paul's revelation of Jesus as Messiah came from his in-depth knowledge of the Hebrew Scriptures. In this subject, we're going to learn about Characteristics & Prophecy of a Jewish Messiah, Times Surrounding the Life & Ministry of the Jewish Messiah, Sects and Languages in the Times of the Messiah, Jesus and the Kingdom, The Biblical Calendar, and Jesus in the Feasts & Torah.

3. (BS-610E) (GBNT-610) A Harmony of the Gospels

Description: Effective speaking and writing are supported by being graphic, to visualize with dramatic realism. This is true of all great literature. Visualization and dramatization make the message seem real and life-like, bringing the truth home to our understanding and appreciation, so that they become a part of us. Jesus knew this art perfectly, and used it to perfection, which is why He demonstrated what God can do through one who is wholly obedient. That is why Jesus used so many stories; and His stories are the best in the world, both as to content and as to literary form. That is why God sent Him to live among us. When we as teachers visualize the stories of His life, people feel as if they have seen and heard Him tell His own stories. In this subject, we're going to learn about the harmony of the four Gospel in major three areas in the life of Jesus: the preparation of Jesus, the ministry of Jesus and the consummation.

4. (BS-630E) (GBNT-630) The Sermon on the Mount

Description: Jesus was a wonderful teacher, a Rabbi. He used every opportunity to teach and instruct whether it was to one, a few or many. He used different teaching methods to catch the interest of the people. He obviously enjoyed using parables, where He illustrated spiritual teaching by talking about common, everyday things; a farmer sowing seeds in the field pictured people preaching the Word of God to the world, the seed being the Word of God and the field being the hearts of people in the world. Another way Jesus taught was by example. He was a living lesson. When He talked about how to treat others, He could be seen living out the sermon. Jesus taught wherever He was; at supper, walking along the road, in the wheat field or in the Temple. He taught from a boat, on the mountain and in homes. He taught the Sermon on the Mount early in His ministry, He had been going all about Galilee teaching in the synagogues, preaching the Kingdom of God, healing all manner of sickness and diseases and casting out demons. Matthew 4:25 says a great multitude from Galilee, Decapolis, Jerusalem, Judea and beyond Jordan followed Him. Then in Matthew 5:1 He saw the multitudes and went up into a mountain where He sat down and opening His mouth began to teach. What He said for the next three chapters is known as the Sermon on the Mount. The Sermon on the Mount teaches the principles for Kingdom living, and since Jesus tells us to seek the Kingdom of God it would be wise to find out what this sermon is all about.

5. (BS-651E) (GBNT-651) The Epistles of John

Description: Almost 60 years after Christ ascended from the Mount of Olives to heaven, Holy Spirit moved one man, John the Elder, to write the last five New Testament books to be written (a Gospel, three Epistles, Revelation). John's experience as the writer of New Testament books was unique. Besides his dramatic experience in old age of visions that are recorded in Revelations while exiled on the island of Patmos, he also had the blessed privilege of meditating long on the wonderful truths of Jesus' life as he walked with Him. First John is a Pastoral Epistle designed to accomplish several things for the assemblies that would be reading it. The Asiatic churches in close proximity to Ephesus and also churches both to the north and east were the recipients of this Epistle.

6. (LPD-650E) (GBPA-650) Integrity

Description: Integrity touches every area of our lives. Our integrity affects our relationships and integrity goes with us every day. We are going to find out in this course that God is more interested in our integrity than our ministry. Without integrity our ministry will not stand because the lack of integrity erodes our reputations and our reputations influence people's perception of us. Remember: The world is not reading their Bibles. They are reading us "The righteous man walks in his integrity" (Pr.20:7). In the Hebrew education system, character training was considered to be more important than academics. The Greek education system searched for knowledge and wisdom. The Hebrews did not separate character training from academics; however, character development was always first and foremost.

7. (BTH-638E) (GBTH-638) Exposing the Devil's Lair

Description: The people of the United States of America are in a quandary. They have been given freedoms by the Constitution of the United States, designed and signed by the Founding Fathers, and ratified by each state, as a part of their entry into statehood. This Constitution was written under God's direction, with freedoms that fit only in a moral society. One of the Founding Fathers, when he exited the building where the document was signed in Philadelphia, was asked what kind of government we had. He replied, "A Republic, if you can keep it." What did he mean? Simply this; that this Constitution, while guaranteeing rights to a moral people, could also be hidden behind, to bring down this moral nation. One of those parts of our Constitution that is being hidden behind is in the First Amendment Rights. Here we will examine very important issues about the devil's lair like, witchcraft, satanic ritual calendar, questions and answers on Satan, and Satanism in Rock Music.

8. (BTH-665E) (GBTH-665) Spiritual Warfare IV

Description: We might as well accept the fact, that the devil is our enemy. He will do anything to make us miserable. He'll even use our family members to do that, if he can. So understand that the devil doesn't care who he uses. He will use the people that are close to us and know us the best. He will use those people and really give it to us. Therefore, we must be watchful and keep on the full armor of God. We must acknowledge facts like, How Jesus handled Demons? How to recognize the Devil and his method of operation?, Recognizing, Exposing, and Casting Out Unclean Spirits, Curing of Mental Illness, Discerning Evil Spirits, The Nature and Activity of Demons, Power over Demons, Four Kinds of Evil Spirits and Conditions for Deliverance.

9. (CC-623E) (GCCS-623) Counseling for Change

Description: All counseling has the same goal in mind, change. There are various counseling methods used today. No matter which method is used, they all have three things in common; they see a need for change, they use verbal means to bring about change, and it is for the benefit of the counselee. However, all but one of these methods used by counselor's world wide lack one thing in common, the basic understanding of the true nature of man. Christian counseling is the only method of counseling that knows and ministers from the standpoint of the true nature of man. Man is not just a physical creature with a soul. Man is a spirit first of all. He was made in the image of God. When Adam fell in the Garden of Eden he died spiritually, becoming less than what God intended him to be. To be an effective Christian

counselor it is crucial to have an understanding of Biblical theology. To understand the fall and redemption of mankind is necessary in giving sound counseling advice.

10. (CC-630E) (GCCS-630) Marriage Counseling

Description: What is a counselor? What is a marriage counselor? Many definitions might be written and certainly we should draw from Daniel Webster for a start. The root word "counsel" means advice, opinion, and deliberation together, one who gives advice, especially legal, a lawyer, and an advocate. The verb transitive means to advise, admonish, recommend. "Adding the suffix" or "would give us the understanding of" to advice, to admonish, to recommend." So, we would expect that a marriage counselor is one who gives advice or counsel on marriage. In this subject you're going to learn about Choosing the Right Mate, Practical Guidance in Mate Selection, Premarital Counseling, Counseling Effects, Marriage Problems, Counselor and Counselee, Working through Marital Conflict, and Preventing Marital Problems.

11. (MN-603E) (GBCU-603) Tithing, Before, During and After the Law

Description: These three (3) covenants are called the Abrahamic Covenant, the Mosaic Covenant or the "Old Covenant", and number three is the New Covenant. In this subject, we're going to examine the tithing under each covenant: Tithing before the Law, Tithing under the Law and Tithing under Grace.

12. (MN-685E) (GBCU-685) The Feasts of the Lord

Description: Study of any Old Testament subject is one of the most difficult areas to have to deal with in contemporary Christianity. We must not lose our zeal for the things of God, which originated within the pages of the Old Testament. Throughout this course, we will stand in defense of particular teachings concerning Old Testament subjects. However, there is in no way any implication toward or in defense of legalism; nor are we, in any capacity, trying to negate the validity and place of grace within the life of the Believer. The purpose and intent of every lesson in this course is to teach some facet of our Messiah, Jesus. In this course, we're going to learn about The Biblical Calendar, The Sabbath, The Pilgrimage Feasts (Chagim), The Spring Feasts (Former Rain), Passover (Pesach), Unleavened Bread (Chag Hamatzah), First-fruits (Bikkurim), Pentecost (Shavuot), The Fall Feasts (The Latter Rain), The Feast of Trumpets (Rosh Hashanah), The Day of Atonement (Yom Kippur), and Tabernacles (Sukkot).

13. (BS-620E) (GBNT-620) The Life of Christ

Description: The Gospel writers wrote from different perspectives and with different purposes in mind (compare Luke 1:1-4 with John 20:30, 31), so it is difficult to establish the exact chronological order of the events recorded. It is often evident that many events were left unrecorded from the statement of John in 20:30 and the fact that a total of about thirty days of activity are specifically mentioned throughout. Nevertheless, by cross referencing the different gospels, a broader order of events may be established. In this course we're going to learn about BIRTH AND BRIEF OVERVIEW OF A SAVIOR, EARLY LIFE, TEMPTATION, EARLY, JUDEA AND GALILEE, THE TEACHING OF JESUS, MIGHTY WORKS/MIRACLES, TRAINING THE DISCIPLES, MOVING TOWARD THE CROSS, TRIALS OF JESUS, CROSS OF JESUS-A STUMBLING BLOCK, DEATH OF JESUS, and RESURRECTION AND ASCENSION.

14. (BS-642E) (GBNT-642) Epistle to the Messianic Hebrews

Description: The Book of Hebrews is one of the most beautiful commentaries on the Old Testament that we possess as Christians. The key figure is Messiah. Therefore, we have a New Testament perspective of Messiah as presented from the Old Testament. Furthermore, we have the exhortation of a people that originated in the Old Testament. Several prefigure and types are explained by the Author. The Book of Hebrews is a connection between the Old and New Testament. In reading the Book of Hebrews the following criteria needs to be taken into consideration: To whom was the Book of Hebrews written? What was the real purpose of the Mosaic Covenant? What were the circumstances of the readers?, and Who wrote the book?.

15. (BS-611E) (GBOT-611) Israel's History, the Conquest of Canaan through the Return from Exile

Description: It is about the act of conquering and the victory of the Israelites in the Land of Canaan. The land is an inheritance promised by God, waiting to be occupied. The people are the elect nation of God, facing human obstacles in the way of taking the land. The obstacles are the occasion for battle, a holy war, designed by God to oust the idolatrous, polytheistic people, believers in many gods, and corrupt enemies, from the land. It is for this that Joshua is called the Book of Conquest. Here we will examine the Israel's history through the books of the Old Testaments from Joshua to Esther.

16. (BS-671E) (GBPR-671) The Book of Revelation

Description: The Book of Revelation has been called the most enigmatic book of the Bible. Believers have read it and some have been told not to read it, for they would not understand it. Many have read and studied it and come to different conclusions about its truth about the future. It is of Satan's devices to get people to shun this Book. Obviously, he does not want us to know of his imprisonment nor of his final end, the Lake of Fire. So it is that he casts doubt on Genesis by planting in men's minds the idea of evolution and seeks to have Revelation neglected. We must realize that without the Book of Revelation, the canon of Scripture would be incomplete. The future is revealed in it, answering questions man has had since the time of Christ. Questions about end-time activity (eschatology) abound in the hearts of many. Speculation about the Rapture, Great Tribulation, Antichrist, and Millennium has run from one end of thinking to another. But the Book of Revelation fulfills the desire to know as it has been given to us by the Lord Jesus Christ.

17. (BTH-640E) (GBTH-640) Covenants

Description: While the Bible is a Near Eastern Book, written first of all to, or for Semitic Peoples, and must be understood through understanding the Near Eastern modes and customs. It is also, a record for God's revelation to the whole human race. The Bible is a unique history book. It records the factual story of not only the origin of the entire universe, but also of many of the people groups that inhabit the earth, specifically the people of Israel. But the Bible is concerned with more than just the history of people and human events. It is also the history of redemption. It tells the story of why people need redemption and how redemption is accomplished. Moreover, the history of redemption in the Old Testament is marked by the ratification of the Covenants in which God affirmed His Will for His people. A covenantal structure underlies the program of redemption.

18. (BTH-670E) (GBTH-670) Advanced Hermeneutics

Description: The interpretive result of inductive study will be the researcher forming his personal belief concerning the passage being investigated. This is the result of years of personal study and research. Inductive reasoning tries to rebuild the original pattern and construction of the book, chapter or paragraph under investigation. With inductive study, rather than answering questions, the Exegete will analyze a section of Scripture and try to determine what the author was trying to convey. Deductive reasoning starts with the general and moves to the particular and is therefore a priori (prior to looking at the facts). Inductive reasoning, on the other hand, starts with the particular and moves to the general and is therefore a posteriori (after seeing the evidence). Here we're going to study the HERMENEUTIC METHODS, HISTORICAL DEVELOPMENT OF HERMENEUTICS, THE HOLY SPIRIT AND HERMENEUTICS, DOCTRINAL HERMENEUTICS, and PRINCIPLES OF HERMENEUTICS.

19. (CC-629E) (GCCS-629) Counseling, Psychology and the Christian

Description: Many Christians today are caught up in counseling, which deals with the thinking and emotions (at least) in the human being. This will take in the area of psychology. Let us look at what these two areas are, so that we can better understand what this course is about. Psychology is, according to the Webster Dictionary, "The science of the human mind in any of its aspects, operations, powers, or functions." A second meaning is, "The systematic investigation of mental phenomena, especially those

associated with consciousness, behavior, and the problems of adjustment to the environment "It is also associated with" The aggregate of the emotions, traits, and behavior patterns regarded as characteristic of an individual or type," according to Webster. Counseling is, by the same dictionary, "To advise; give advice to" A second meaning says, "To advice in favor of; recommend." The third meaning is "To take counsel; deliberate" A synonym is given of "admonition" We can see reference to the word "admonition" and its root "admonish" in the scriptures (Ac.27:9; Ro.15:14; Co.3:16; 2Th.3:15; 1Co.10:11; Ep.6:4).

20. (MN-660E) (GMIS-660) World Religions

Description: This course is intended for those who are interested in knowing what various groups believe and why those beliefs are not in agreement with Biblical Christianity. More and more, the various religions and cults are challenging the uniqueness and finality of the Christian faith. It is very important to know what we believe, and why we believe it. This is so because there are so many religions that sound so good as to be true to the person who has not been taught. In this course we are going to learn about the Cults, The Occult (Polytheism), Understanding Secular Religions, Non-Christian Religions, Orthodox Christianity, and The Believer's Reaction to World Religions.

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